Re-engineered SIPP – Progress Update –

Survey Redesign Seminar

January 20th, 1-3pm, BLS

Current SIPP Basics

National panel survey – Since 1984 with sample size between about 11,000 and 45,000 interviewed households

The duration of each panel varies from 2½ yrs to 4 yrs

The SIPP sample is a multistage-stratified sample of the U.S. civilian noninstitutionalized population

The survey uses a 4-month recall period – 3 interviews / year

The sample is divided into 4 rotation groups for monthly interviewing

Interviews are conducted by personal visit and by decentralized telephone

The Save the SIPP Campaign

New York Times Editorials

Discovering What Happens Next
Save our SIPP
The Continuing Saga of SIPP



NY Representative, Carolyn Maloney stated:

"I want to thank all of the policy groups and economists who worked so hard to help reverse the Administration's original SIPP decision. Because of their dedication and hard work, the Administration came to understand how important SIPP is to creating and implementing good public policy."

SIPP Re-Engineering

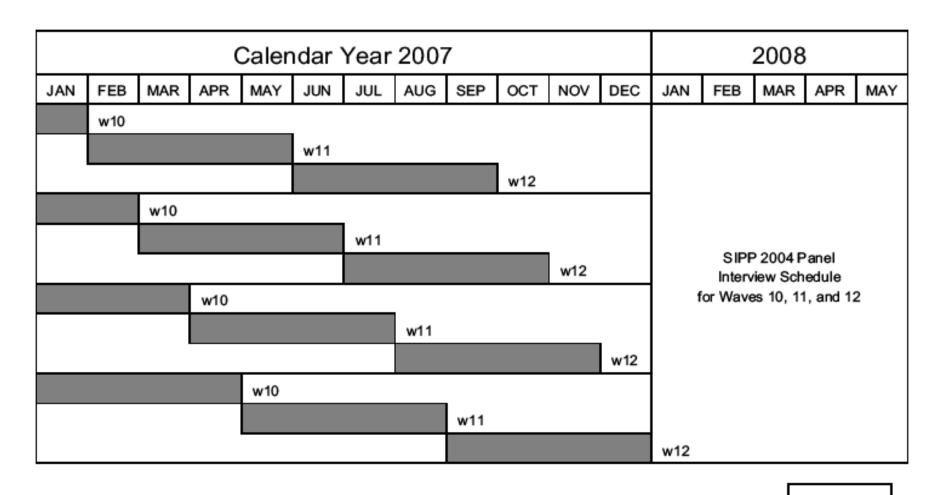
Implement Improvements to SIPP

- reduce costs
- reduce R burden
- improve processing system
- modernize instrument
- expand/enhance use of admin records

Key Design Change:

- annual interview, <u>12-month reference pd.</u>, event history calendar methods

Interview Structure and Interview Reference Period Months for Calendar Year 2007 – SIPP 2004 Panel and EHC Field Test



EHC Interview

EHC Interviewing

Human Memory

- structured/organized
- links and associations

EHC Exploits Memory Structure

- links between the occurrence and timing of events

EHC Encourages Active Assistance to Rs

- flexible approach to help elicit an autobiographical "story"

Evaluations of EHC Methods

Many EHC vs. "Q-List" Comparisons

- various methods
- in general: positive data quality results

BUT, Important Research Gaps

- data quality for need-based programs?
- comparison to 4-month reference period?

SIPP Re-engineering Field Test Plans

Proof of concept test

- 2008 paper and pencil reinterview test

EHC CAPI test

- 2010 Integrated Blaise and C# instrument prototype

CAPI Revised test

- 2011 Test improvements to the wave 1 instrument, training, and expand sample to all regional offices.
- 2012 Test wave 2 concepts and instrument, examine movers and attrition issues, and refine training procedures.

2008 Paper Field Test Goals & Design

Basic Goal:

Can an EHC interview collect data of comparable quality to standard SIPP?

- month-level data
- one 12-month ref pd interview vs. three
 4-month ref pd interviews
- especially for need-based programs

Basic Design:

EHC re-interview of SIPP sample HHs Approximately 2000 HHs in IL and TX

First pg of EHC – 2008 Field Test Instrument

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | _ | | _ | _ | _ | |
|---|---|--------|----------|------|------|-------|---------|----------|-------|-------|----------|----------|-------|-------|-------|------|------|-------|-----------------|----------|---------------|-------|--------|------|----------|----------|----------|-----|-------|-----|-------|-----|----------|----------|----------|----------|----------|----------|
| B Residences – When did [you/NAME] move into the ASK FOR EACH RESIDENCE: [Is/N | | | | | | | | | | | | | | | | | | | Vhere | live | befor | e tha | t? W | hen. | Wha | at mo | nths | ? E | tc.] | | | | | | | | | |
| Current Residence: RECORD ONLY WHETHER IT IS Pulo Housing (PH), Sec 8 (S8), Oth Prog (OP), (NONE) | | | Jan | | | Feb | | | Mar | | | Apr | | | May | | | Jun | | | Jul | | A | lug | | | Sep | | | Oct | | | Nov | | | Dec | | |
| Former Address: RECORD ADDRESS AND Pulo Housing (PH), Sec 8 (S8), Oth Prog (OP), (NONE) | | Jan | | | Feb | | | Mar | | | Apr | | May | | Jun | | | Jul | | | Aug | | \top | Sep | | Oct | | Nov | | Dec | | | | | | | | |
| Former Address: RECORD ADDRESS AND Pulo Housing (PH), Sec 8 (S8), Oth Prog (OP), (NONE) | | Т | Jan | | | Feb | | | Mar | | | Арг | | | May | | | Jun | | | Jul | | A | ug | \neg | | Sep | | | Oct | | | Nov | | | Dec | | |
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| C School Enrollment [Enrolled in school now?] | []-YES → []-NO → [E | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ("enrollment" = regular school/college/vocational education leading to degree/certificate) | | Jan | | | Feb | | | Mar | | | Apr | | May | | Jun | | Jul | | | Aug | | | Sep | | | | Oct | | | Nov | | | Dec | | | | | |
| Labor Force – Now I'd like you to consider work [you do / NAME does] for pay. This includes a regular job or business, but I also want you to think about any other work for pay, no matter how small, including odd jobs, moonlighting, consulting, on-call work, day labor, and one-time jobs. [Are you / Is NAME] working for pay now? []-YES → [When start? Continuous? Any other times in 2007? When?/What months?] []-NO → [Any paid work in 2007, no matter how small?] []-Yes []-No [When?/What months?] #1 Employer | | | | | | | | | | | | | | | I | | | | | | | | | | | | | | | | | | | | | | | |
| #1 Employer Occupation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | l |
| CHECK ONE: Employer Self-Employed Other | Avg hrs/ wk ▶ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | l |
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| #2 Employer | l | | 1 | | | | | | | | | I | | | | | | | | | | | | | | | | | | | | | | | | | | l |
| Occupation CHECK ONE: Employer Self-Employed Other | Avg hrs/ | + | \vdash | | | | _ | \dashv | + | + | \dashv | \dashv | | | | | | - | - | \dashv | + | + | + | + | \dashv | \dashv | \dashv | | | | | | \vdash | \vdash | \vdash | \vdash | \vdash | l |
| Ending pay rate: | Wk ► | 4, | Δ | N | F | F | В | М | Δ | R | Δ | P | R | М | Δ | ٧ | | U | N | | | | Δ | | G | 8 | F | p | 0 | С | _ | N | 0 | V | L D | F | С | <u> </u> |
| #3 Employer | | ľ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ľ | | | | | _ | | |
| CHECK ONE: Employer Self-Employed Other Ending pay rate: | Avg hrs/ wk ▶ | Т | | | | | | | | | | | | | | | | | | | | | | T | \neg | | | | | | | | | | | Г | | l |
| ***** RECORD ADDITIONAL EMPLOYERS ON NE | XT PAGE 1 | **** | | | | | | | | | | _ | | _ | | | | | _ | | | | | _ | | | | | _ | | _ | | _ | _ | _ | _ | _ | |
| E Employment Summary – (1) ADD ACROSS (2) IF ANY GAPS: | | | | | | | | | | | | | | | lo IV | Vhen | ?/Wh | at m | onths | ?1 N | I ARK | ALL | "GAI | -S"1 | NITH | ł Y's | (LO | оки | VG) / | AND | N's (| NOT | LOC | OKIN | IG). / | AS AF | PPR(| PRIATE |
| (1) Spells of paid employment (combined) | | J | A | N | F | E | В | М | | | | | R | М | | Y | J | U | N | | $\overline{}$ | L | | | G | | Е | Р | 0 | С | Т | N | | ٧ | D | | | |
| (2) Spells of looking (Y) and not looking (N) for work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unpaid Labor – Did [you / NAME] do any unpaid | l work in a | family | y bus | ines | s or | farm, | , eithe | erno | ow or | at ar | ny ti | me d | durin | ng 20 | 007? | [F | /es | []-N | lo | [Whe | n?/M | hat r | monti | ns?] | | | | | | | | | _ | | _ | _ | _ | |
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| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | _ | | Щ | Щ | | |
| | troduction: of the questions in this interview ask about calendar year 2007. By "calendar year" we mean the entire 12 months between January 1st and December 31st, 2007. | | | | | | | | | | 007. | | | | | | | | | | _ | _ | | _ | | | | | | | | | | | | | | |
| The questions ask about where (you /) lived, school enrollment, e | mployment a | nd une | | | | | | | | | | | | | | | | | Control Number: | | | | | | | | | | | | | | | | | | | |
| SELF-RESPONSE INTERVIEW: START WITH SECTION A. "LAN | DMARK EVEN | NTS." | | | | | | | | | | | | | | | | 1 | | | | | | | | | 1 | | | | | | | | | | | |

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COPY ALREADY-REPORTED LANDMARKS TO THIS EHC; START WITH SECTION B, "RESIDENCES."

Field Test Overall Summary

Successful "Proof of Concept"

Overwhelming Finding: SIPP-EHC Agreement

Valuable Lessons to Inform Next Test

- larger, broader sample
- "correct" timing of field period
- automated questionnaire

Specific Data Comparisons are Instructive

2010 EHC CAPI Test Goals & Design

Basic Goal:

Can a CAPI Event History Calendar interview be:

- developed in-house (new/unknown requirements)
- integrated with survey management systems
- administered by regular field staff interviewers

Develop and test new processing system

Determine the comparability of data collected:

- month-level data

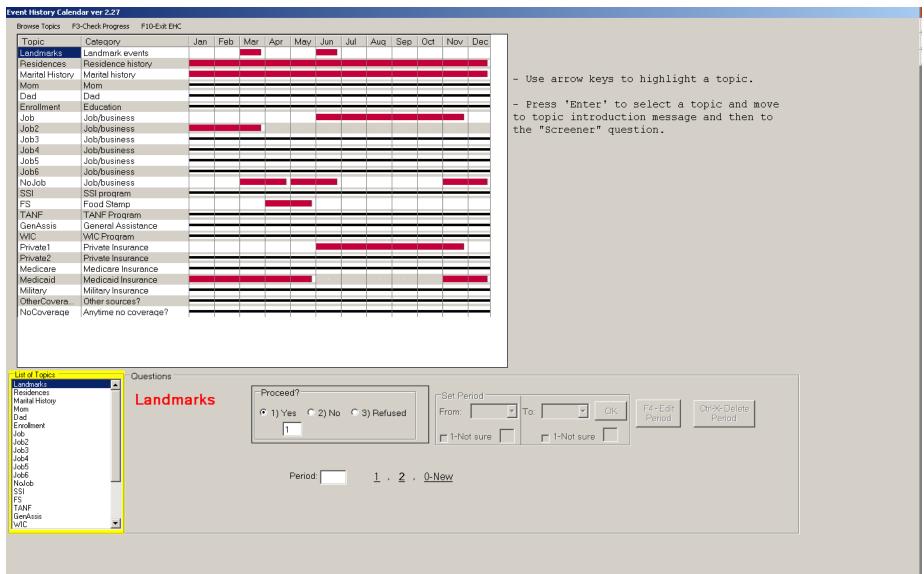
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- (1) 12-month ref pd intvw vs. (3) 4-month ref pd intvws
- especially for need-based programs

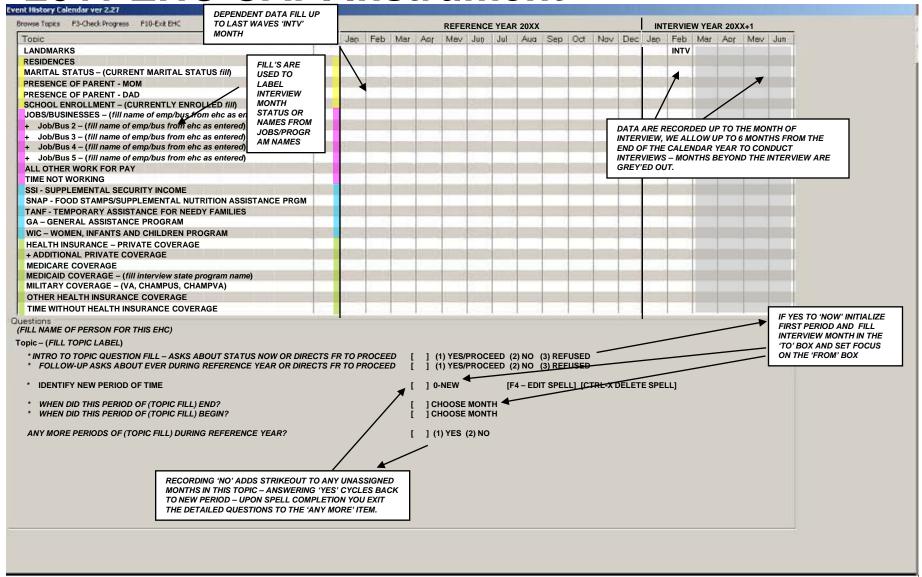
Basic Design:

8000 HHs interviewed in 10 states limited to high poverty strata that can be matched to areas in 2008 Panel SIPP data.

Screenshot – 2010 EHC CAPI Instrument



Mockup (example of possible changes) for 2011 EHC CAPI Instrument



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Challenges Faced

Developing new technical capacity.

- experimentation
- limitations
- evolution

Crisis planning.

- limited lead time / preparation
- changing goals and required flexibility

New procedures.

- training and acceptance
- development and refinement of procedures

Current Status

Interviewing in 6 of 12 regional office areas (10 States) Interviews continue through March 13.

Recording 400-500 of the completed interviews – transcription will begin shortly.

Reviewing and making changes to content and design.

Reviewing and revising training materials and methods

Planning for 2013 Production implementation

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Comments:

Jason Fields – Jason.M.Fields@Census.Gov

Assessing Users' Needs

U.S. Census Bureau



URL: http://www.census.gov/sipp/

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