Redesigning the National Household Education Survey (NHES)

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NHES Overview

- Conducted approximately every 2 years since 1991
- RDD/CATI survey, representative of non institutionalized households in US
- Only major household based survey from NCES
- Covers everything that happens outside of traditional school
 - Home schooling, adult education, after school activities,
 - school readiness, child care and more



Why redesign?

Type of unit nonresponse (percentage distribution)

Year of survey	Number of completed Screeners	Unit response rate (percent)	Refusals	Maximum calls	Other nonresp onse
1991	60,322	81.0	84	7	9
1993	63,844	82.1	68	15	18^{1}
1995	45,465	73.3	84	9	7
1996	55,838	69.9	83	10	7
1999	55,929	74.1	76	17	7
2001	48,385	67.5	74	18	8
2003	32,049	61.7	76	16	8
2005	58,140	64.2	77	15	8
2007	54,034	52.5	86	10	4



Objectives

- Conducted a bias study in 2007 that indicated little evidence for bias, but some potential coverage issues in our RDD design
- Wanted to improve response rates
- Success= higher overall response rate, maintain data quality



Challenges

- Impact of mode change on question wording
- Screening a rare population (2-stage design)
- Limited field period (end of school year)



Constraints

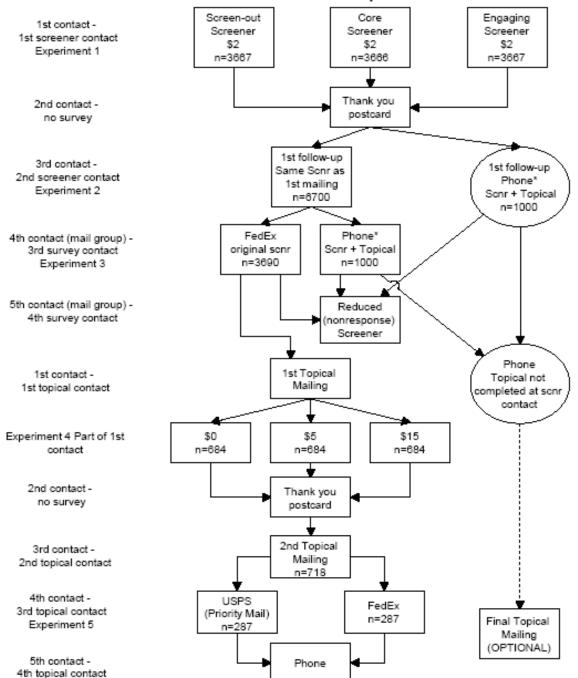
- Budget (thought in person collection would be too expensive)
- Timing (had planned to test in 2010)
 - Seasonality of data need to collect late in school year



Testing

- 4 Screener packages (screenout, core, engaging, bilingual)
- 2 topical questionnaires (ECPP, PFI)
- Early phone follow up
- Alternate non response follow up (Fedex, Phone)
- Varying incentive amounts
 - Modified design (less aggressive mail / phone non
- ___response procedures than a full scale)

Contact stages illustrating experimental conditions Screener & Topical contacts



Current Status

- Pilot closed out in December 2009
- Analyzing results now
- Some interesting response / coverage trade off issues
- Large scale field test planned for January 2011



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