## In Cooperation with the U.S. Department of Labor

Rev. July 2015
Form Approved O.M.B. No. 1220-0042

What this report is about: This form asks for information about the occupations and wages of the employees described in Item 3. Please complete Items 1 through 5 below. Next, please provide the information requested beginning on page 1 for the employees who received pay for the pay period that included the reference date printed in bold in Item 3 . The instructions on pages ii and iii explain how to provide the requested information. For more on the OES program, including national, state, and metropolitan area employment and wage estimates by occupation, please see our website at http://www.bls.gov/OES

1 Which of the following options describes the status of the location(s) in Item 3 as of the reference date also printed in Item 3?Operating: Go to Item 2.
Temporarily closed during the reference period: Report data only for employees paid for work during the reference period. If no employees worked for pay, report " 0 " in section 4 of this page and return the form in the reply envelope provided.Permanently out of business as of _____ Return the form to the address at the top.Sold or merged: Enter the new name and address below, then go to Item 2.

## New Name:

New Address: $\square$
2
Our records show that your main products or services are related to those listed below. If they are not, please list your main products or services on the lines provided and continue with the rest of the report.
$\square$

This form asks for information about the employees described below. Our estimate of employment for these employees appears at the top right corner of the label. Please make any needed address corrections.
$\square$
How many employees, both full and part-time, worked at this location(s) during the pay period that included the reference date printed in Item 3?
Enter the number here.. $\square$

## Include

- Full or part-time paid workers
-Workers on paid leave
- Workers assigned temporarily to other units
- Incorporated firms - paid owners, officers, and staff

Do Not Include

- Contractors and temporary agency employees not on your payroll
- Unpaid family workers
- Workers on unpaid leave
- Unincorporated firms - proprietors, owners, and partners
- Workers not covered by unemployment insurance

Do all employees reported above work at one location?


No... Enter number of locations

| Please tell us who to contact if we have questions about your data. |
| :--- |
| Name:   <br> FOR   <br> OFFIE   <br> Oitle:   <br> USE ONLY   <br> Phone:   <br> E-mail address: $\quad$ Date:   |

- Report employees in the occupations in which they are working, not necessarily in occupations for which they have been trained.

For example: An employee trained as an engineer, but working as a drafter, should be reported as a drafter.

- Report each employee only once in the occupation that requires the highest level of skill if the employee performs work in two or more occupations. If there is no measurable difference in skill requirements, report employees in the occupation in which they spend the most time.
- Use the description of duties along with the job titles to determine where to place employees. Do not rely on job titles alone.
- Report apprentices and trainees in the job for which they are being trained. Report helpers separately because they are not in training for the occupation they are helping.
- Report part-time workers in the job they perform.
- Professionals who directly supervise other workers in professional occupations should be classified in the same occupation as the workers they supervise. For example, a drafter that supervises other drafters is classified as a drafter.
- Workers in Service, Sales, Office and Administrative, Forestry and Farming, Production, Maintenance, and Transportation occupations who spend 80 percent or more of their time performing supervisory duties should be reported as supervisors. Workers with supervisory duties who spend less than 80 percent of their time supervising should be reported with the workers they supervise.


## For all employees:

- Please use the hourly and annual wage rate categories to report employees. If wages are not recorded by hour or year (bi-weekly, or monthly for example), convert them into an hourly wage rate.
- For part-time workers, please report the specific hourly wage rate, not an average.
- For tip, commission, and piece-rate workers, please estimate the earnings (base pay plus tips, commissions, or piece rates), and report the appropriate wage.
- For salaried workers who do not work a standard 2080 hours per year (40 hours per week), please report wages on an hourly basis. For workers who are paid an annual salary by contract, such as Airline Pilots, report their annual salary.
- Include and/or exclude from pay as follows:


## Include as pay

- Base Rate
- Commissions
- Cost-of-Living Allowance
- Deadheading Pay
- Guaranteed Pay
- Hazard Pay
- Incentive Pay
- Longevity Pay
- Piece Rate
- Portal-to-Portal Rate
- Production Bonus
- Tips

Exclude as pay

- Attendance Bonus
- Back Pay
- Draw
- Holiday Bonus
- Holiday Premium Pay
- Jury Duty Pay
- Lodging Payments
- Meal Payments
- Nonproduction Bonus
- Nonproduction Bonus
- On-call Pay
- Overtime Pay


 State and local governments. Upon request, however, the BLS will hold the information provided by State and local governments on this survey in confidence.



 questionnaire if it does not display a currently valid OMB control number.


## Instructions for Completing the Report

On the following pages you will find the Occupational Employment Report. Please refer to the example below and the guidelines on page ii for instructions on how to complete the form. If you have employees whose occupations are not found in the list provided, please use the supplemental pages at the end of this report. Please write each unique occupational title on a separate line along with a short description of duties, the number of employees in each wage category, and the total employment for each occupation.


For each occupation listed, read the definition to determine which occupations are found in your establishment.

For each occupation that is found in your establishment, write in the number of workers in this occupation, based on their wages.

For example, there are six Accountants in your establishment. One is part-time, working 20 hours a week, and earns $\$ 12,480$ per year; and five are full-time: two earn $\$ 32,000$ per year, and three earn $\$ 46,000$. Calculate an hourly wage for the part-time worker by dividing the annual wage by the number of hours worked; $20 \mathrm{hrs} \times 52$ weeks $=1040 \mathrm{hrs} / \mathrm{yr}, \$ 12480 / 1040 \mathrm{hrs}=$ $\$ 12 / \mathrm{hr}$. Write "1" in column C. For the full-time workers, use their annual wage: write " 2 " in column D and " 3 " in column E.

Add up the total number of workers in this occupation and write the figure in the Total Employment column, making sure the total agrees with your records.

## Supplemental Instructions for Faculty and Instructors

The instructions on pages ii and iii of the Occupational Employment Statistics Report of Junior Colleges, Colleges, Universities, and Professional Schools direct you to convert wages to an hourly basis if wages are not recorded annually or by the hour. This procedure may not be appropriate for postsecondary faculty members. Use the guidelines and the tables below to determine the correct wage categories. Do not convert faculty wages to an hourly basis.

1 Full-time faculty earning an annual salary:
Report these faculty members in the wage category corresponding to their annual salary.

For example, report a Biology Professor who is paid an annual salary of \$30,000 in wage category $C$.

2 Faculty working less than full-time AND earning an annual salary:
If a faculty member or instructor is employed on a half, three-quarters, one-third, or two-thirds time basis, refer to Table 1.

1. Find the column that describes how the faculty member is employed, either half-time, three-quarters time, one-third time, or two-thirds time.
2. Next, find the faculty member's annual salary in the wage ranges provided.
3. Look in the far left column to determine the correct wage category.

For example, report an adjunct History Professor who is half-time and is paid an annual salary of $\$ 18,000$ in wage category $D$.

Table 1

| WAGE CATEGORY | 1/2 TIME | 3/4 TIME | 1/3 TIME | 2/3 TIME |
| :---: | :---: | :---: | :---: | :---: |
| A | under \$9,620 | under \$14,430 | under \$6,413 | under \$12,827 |
| B | \$9,620-\$12,219 | \$14,430-\$18,329 | \$6,413-\$8,146 | \$12,827-\$16,292 |
| C | \$12,220-\$15,339 | \$18,330-\$23,009 | \$8,147-\$10,226 | \$16,293-\$20,452 |
| D | \$15,340-\$19,499 | \$23,010-\$29,249 | \$10,227-\$12,999 | \$20,453-\$25,999 |
| E | \$19,500-\$24,959 | \$29,250 - \$37,439 | \$13,000 - \$16,639 | \$26,000-\$33,279 |
| F | \$24,960-\$31,459 | \$37,440-\$47,189 | \$16,640-\$20,972 | \$33,280-\$41,946 |
| G | \$31,460-\$40,039 | \$47,190-\$60,059 | \$20,973-\$26,692 | \$41,947-\$53,386 |
| H | \$40,040-\$50,959 | \$60,060-\$76,439 | \$26,693-\$33,972 | \$53,387-\$67,946 |
| I | \$50,960-\$64,479 | \$76,440-\$96,719 | \$33,973-\$42,986 | \$67,947-\$85,972 |
| J | \$64,480-\$81,899 | \$96,720 \$122,849 | \$42,987-\$54,599 | \$85,973-\$109,199 |
| K | \$81,900-\$103,999 | \$122,850 - \$155,999 | \$54,600-\$69,332 | \$109,200-\$138,666 |
| L | \$104,000 and over | \$156,000 and over | \$69,333 and over | \$138,667 and over |

3 Faculty being paid on a per-credit basis:
If a faculty member or instructor is considered adjunct or is paid per-credit hour taught, use:

Table 2 if your institution adheres to a semester schedule
Table 3 if your institution adheres to a quarter schedule
For example, report a part-time Sociology Instructor who is paid \$350 per credit hour taught at a university with a semester schedule in wage category $A$.

4 Faculty being paid on a per-course basis:
If your institution pays on a per-course taught basis, divide the pay by the number of credits the course is worth, and refer to Table $\mathbf{2}$ or $\mathbf{3}$ to determine the correct wage category.

For example, report an English Instructor who is paid \$1,200 for a three credit course taught at a university with a quarter schedule in wage category B. (\$1,200 divided by three credits equals $\$ 400$ per credit hour.)

Table 2 - Semester Schedule

| WAGE CATEGORY | \$ PER CREDIT |
| :---: | :---: |
| A | under \$428 |
| B | \$428-\$542 |
| C | \$543-\$681 |
| D | \$682-\$866 |
| E | \$867-\$1,108 |
| F | \$1,109-\$1,397 |
| G | \$1,398-\$1,779 |
| H | \$1,780-\$2,264 |
| I | \$2,265 - \$2,865 |
| J | \$2,866-\$3,639 |
| K | \$3,640-\$4,621 |
| L | \$4,622 and over |

Table 3 - Quarter Schedule

| WAGE CATEGORY | \$ PER CREDIT |
| :---: | :---: |
| A | under \$321 |
| B | \$321-\$406 |
| C | \$407-\$510 |
| D | \$511-\$649 |
| E | \$650-\$831 |
| F | \$832-\$1,048 |
| G | \$1,049 - \$1,334 |
| H | \$1,335-\$1,698 |
| I | \$1,699 \$2,148 |
| J | \$2,149-\$2,729 |
| K | \$2,730-\$3,466 |
| L | \$3,467 and over |


| OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES |  | NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES (Report Part-time Workers According to an Hourly Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | F | G | H | I | J | K | L | T |
|  | Hourly (part-time or full-time) | under $\$ 9.25$ | $\begin{gathered} \$ 9.25 \\ -11.74 \end{gathered}$ | $\begin{aligned} & \$ 11.75 \\ & -1475 \end{aligned}$ | $\begin{array}{r} \$ 14.75 \\ -18.74 \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \end{array}$ | $\begin{array}{r} \$ 24.00 \\ -30.24 \end{array}$ | $\begin{array}{r} \$ 30.25 \\ -38.49 \end{array}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \end{array}$ | $\begin{array}{r} \$ 49.00 \\ -61.99 \end{array}$ | $\begin{array}{r} \$ 62.00 \\ -78.74 \end{array}$ | $\begin{array}{r} \$ 78.75 \\ -99.99 \end{array}$ | $\begin{array}{\|l\|} \hline \$ 100.00 \\ \text { and over } \end{array}$ | Total |
|  | Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 19,240 \end{aligned}$ | $\begin{array}{r} \$ 19,240 \\ -24,439 \end{array}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \end{array}$ | $\begin{array}{\|l} \hline \$ 30,680 \\ -38,999 \end{array}$ | $\begin{array}{\|l} \$ 39,000 \\ -49,919 \end{array}$ | $\begin{array}{r} \$ 49,920 \\ -62,919 \end{array}$ | $\begin{array}{r} \$ 62,920 \\ -80,079 \end{array}$ | $\begin{array}{\|c\|} \hline \$ 80,080 \\ -101,919 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 101,920 \\ -128,959 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 128,960 \\ -163,799 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 163,800 \\ -207,999 \\ \hline \end{array}$ | $\begin{array}{\|c} \$ 208,000 \\ \text { and over } \end{array}$ | Employment |

## Management Occupations

(Managers in this section generally have other managers/supervisors reporting to them.)

| Chief Executives - <br> Formulate policies and provide overall direction of private and public organizations within guidelines set up by a board of directors or other governing body. Plan, direct, or coordinate operational activities with the help of subordinate executives and managers. | A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| General and Operations Managers - <br> Plan, direct, or coordinate the operations of public or private organizations. Responsibilities include formulating policies, managing daily operations, and planning the use of materials and human resources, but are too general to be classified in any one functional area of management or administration. Excludes First-Line Supervisors. | A | B | C | D | E | F | G | H | I | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Public Relations and Fundraising Managers - <br> Plan, direct, or coordinate activities to create or maintain a favorable public image or raise issue awareness for their organization or client, or plan, direct, or coordinate activities to solicit and maintain funds for special projects or nonprofit organizations. | A | B | C | D | E | F | G | H | I | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Administrative Services Managers - <br> Plan, direct, or coordinate one or more administrative services of an organization, such as records and information management, mail distribution, facilities planning and maintenance, and other support services. Medical records administrators are included in "Medical and Health Services Managers." Excludes "Purchasing Managers." | A | B | C | D | E | F | G | H | I | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Computer and Information Systems Managers - <br> Plan, direct, or coordinate activities in such fields as electronic data processing, information systems, systems analysis, and computer programming. | A | B | C | D | E | F | G | H | I | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |



## Business and Financial Operations Occupations

| Human Resources Specialists - <br> Perform activities in the human resource area. Includes employment specialists who screen, recruit, interview, and place workers. Excludes "Compensation, Benefits, and Job Analysis Specialists" and "Training and Development Specialists." | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Meeting, Convention, and Event Planners - <br> Coordinate activities of staff or convention personnel to make arrangements for group meetings, events, or conventions. | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

|  | A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hourly (part-time or full-time) | under $\$ 9.25$ | $\begin{gathered} \$ 9.25 \\ -11.74 \end{gathered}$ | $\begin{aligned} & \$ 11.75 \\ & -14.74 \end{aligned}$ | $\begin{array}{r} \$ 14.75 \\ -18.74 \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \end{array}$ | $\begin{array}{r} \$ 24.00 \\ -30.24 \end{array}$ | $\begin{array}{r} \$ 30.25 \\ -38.49 \end{array}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \end{array}$ | $\begin{array}{r} \$ 49.00 \\ -61.99 \end{array}$ | $\begin{array}{r} \$ 62.00 \\ -78.74 \end{array}$ | $\begin{array}{r} \hline \$ 78.75 \\ -99.99 \end{array}$ | $\begin{aligned} & \$ 100.00 \\ & \text { and over } \end{aligned}$ | otal |
| Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 19,240 \end{aligned}$ | $\begin{array}{r} \$ 19,240 \\ -24,439 \end{array}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \end{array}$ | $\begin{array}{r} \$ 30,680 \\ -38,999 \end{array}$ | $\begin{array}{r} \$ 39,000 \\ -49,919 \end{array}$ | $\begin{array}{r} \$ 49,920 \\ -62,919 \end{array}$ | $\begin{array}{r} \$ 62,920 \\ -80,079 \end{array}$ | $\begin{gathered} \$ 80,080 \\ -101,919 \end{gathered}$ | $\left\|\begin{array}{c} \$ 101,920 \\ -128,959 \end{array}\right\|$ | $\left\|\begin{array}{c} \$ 128,960 \\ -163,799 \end{array}\right\|$ | $\left\|\begin{array}{r} \$ 163,800 \\ -207,999 \end{array}\right\|$ | $\left\|\begin{array}{c} \$ 208,000 \\ \text { and over } \end{array}\right\|$ | Employment |

## Fundraisers -

Organize activities to raise funds or otherwise solicit and gather monetary donations or other gifts for an organization. May design and produce promotional materials. May also raise awareness of the organization's work, goals, and financial needs.


## Training and Development Specialists -

Design and conduct training and development programs to improve individual and organizational performance. May analyze training needs.
13-1151

Market Research Analysts and Marketing Specialists -
Research local, regional, or national market conditions to determine potential sales of a product or service, or create a marketing campaign. May gather information on competitors, prices, sales, and marketing methods. May use survey results to create a marketing campaign based on regional preferences and buying habits.


## Accountants and Auditors -

Analyze and interpret accounting records to prepare financial statements, give advice, or audit and evaluate statements prepared by others. Install or advise on systems of recording costs or other financial and budgetary data. Excludes "Tax Examiners and Collectors, and Revenue Agents."

| A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Budget Analysts -
Examine budget estimates for completeness, accuracy, and conformance with procedures and regulations. Analyze budgeting and accounting reports.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Credit Counselors -
Advise and educate individuals or organizations on acquiring and managing debt. May help develop debt management plans, advise on credit issues, or provide budget, mortgage, and bankruptcy counseling

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

|  | NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES (Report Part-time Workers According to an Hourly Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | F | G | H | I | J | K | L | T |
| Hourly (part-time or full-time) | under $\$ 9.25$ | $\begin{gathered} \$ 9.25 \\ -11.74 \end{gathered}$ | $\begin{array}{r} \$ 11.75 \\ -14.74 \end{array}$ | $\begin{array}{r} \$ 14.75 \\ -18.74 \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \end{array}$ | $\begin{array}{r} \$ 24.00 \\ -30.24 \end{array}$ | $\begin{array}{r} \$ 30.25 \\ -38.49 \end{array}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \end{array}$ | $\begin{array}{r} \$ 49.00 \\ -61.99 \end{array}$ | $\begin{array}{r} \$ 62.00 \\ -78.74 \end{array}$ | $\begin{array}{r} \$ 78.75 \\ -99.99 \end{array}$ | $\begin{aligned} & \$ 100.00 \\ & \text { and over } \end{aligned}$ | Total |
| Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 19,240 \end{aligned}$ | $\begin{array}{r} \$ 19,240 \\ -24,439 \end{array}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \end{array}$ | $\begin{array}{\|l} \hline \$ 30,680 \\ -38,999 \end{array}$ | $\begin{array}{r} \$ 39,000 \\ -49,919 \end{array}$ | $\begin{array}{r} \$ 49,920 \\ -62,919 \end{array}$ | $\begin{array}{r} \$ 62,920 \\ -80,079 \end{array}$ | $\begin{array}{\|c\|} \hline \$ 80,080 \\ -101,919 \end{array}$ | $\begin{array}{\|l\|} \hline \$ 101,920 \\ -128,959 \end{array}$ | $\begin{array}{\|l\|} \hline \$ 128,960 \\ -163,799 \end{array}$ | $\begin{array}{\|l\|} \hline \$ 163,800 \\ -207,999 \end{array}$ | $\$ 208,000$ | Employment |

## Computer and Mathematical Occupations




## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

|  | A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hourly (part-time or full-time) | under $\$ 9.25$ | $\begin{gathered} \$ 9.25 \\ -11.74 \end{gathered}$ | $\begin{array}{r} \$ 11.75 \\ -14.74 \end{array}$ | $\begin{array}{r} \$ 14.75 \\ -18.74 \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \end{array}$ | $\begin{array}{r} \$ 24.00 \\ -30.24 \end{array}$ | $\begin{array}{r} \$ 30.25 \\ -38.49 \end{array}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \end{array}$ | $\begin{array}{r} \$ 49.00 \\ -61.99 \end{array}$ | $\begin{array}{r} \$ 62.00 \\ -78.74 \end{array}$ | $\begin{array}{r} \hline \$ 78.75 \\ -99.99 \end{array}$ | $\$ 100.00$ and over | Total |
| Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 19,240 \end{aligned}$ | $\begin{array}{r} \$ 19,240 \\ -24,439 \end{array}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \end{array}$ | $\begin{array}{r} \$ 30,680 \\ -38,999 \end{array}$ | $\begin{array}{r} \$ 39,000 \\ -49,919 \end{array}$ | $\begin{array}{r} \$ 49,920 \\ -62,919 \end{array}$ | $\begin{array}{r} \$ 62,920 \\ -80,079 \end{array}$ | $\begin{gathered} \$ 80,080 \\ -101,919 \end{gathered}$ | $\left\|\begin{array}{c} \$ 101,920 \\ -128,959 \end{array}\right\|$ | $\left\|\begin{array}{r} \$ 128,960 \\ -163,799 \end{array}\right\|$ | $\left\|\begin{array}{r} \$ 163,800 \\ -207,999 \end{array}\right\|$ | \$208,000 and over | Employment |
| area network (LAN), gment of a network test Web site is, planning, and ons hardware and ialists and computer security measures. | A | B | C | D | E | F | G | H | I | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-1142 |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Computer User Support Specialists -

Provide technical assistance to computer users. Answer questions or resolve computer problems in person, via telephone, or electronically. May provide assistance concerning computer hardware and software use.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  | Computer Network Support Specialists -

Analyze, test, troubleshoot, and evaluate existing network systems, such as local area network (LAN), wide area network (WAN), and Internet systems or a segment of a network system. Perform network maintenance to ensure correct operation with minimal interruption.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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## Architecture and Engineering Occupations



| OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES |  | NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES (Report Part-time Workers According to an Hourly Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
|  | Hourly (part-time or full-time) | $\begin{gathered} \text { under } \\ \$ 9.25 \end{gathered}$ | $\begin{array}{\|c\|} \hline \$ 9.25 \\ -11.74 \\ \hline \end{array}$ | $\begin{aligned} & \$ 11.75 \\ & -14.74 \end{aligned}$ | $\begin{array}{r} \hline \$ 14.75 \\ -18.74 \\ \hline \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \end{array}$ | $\begin{array}{\|c} \hline \$ 24.00 \\ -30.24 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 30.25 \\ -38.49 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 38.50 \\ -48.99 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 49.00 \\ -61.99 \\ \hline \end{array}$ | $\begin{array}{r} \$ 62.00 \\ -78.74 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 78.75 \\ -99.99 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 100.00 \\ \text { and over } \\ \hline \end{array}$ | Total |
|  | Annual Salary (full-time only) | $\begin{array}{\|l\|} \hline \text { under } \\ \$ 19,240 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 19,240 \\ -24,439 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 24,440 \\ -30,679 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 30,680 \\ -38,999 \\ \hline \end{array}$ | $\begin{array}{r} \$ 39,000 \\ -49,919 \end{array}$ | $\begin{array}{\|l\|} \hline \$ 49,920 \\ -62,919 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 62,920 \\ -80,079 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 80,080 \\ -101,919 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 101,920 \\ -128,959 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 128,960 \\ -163,799 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 163,800 \\ -207,999 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 208,000 \\ \text { and over } \end{array}$ | Employment |
| Computer Hardware Engineers, R\&D - <br> These persons spend the majority of their time performing research and development activities relating to their work as Computer Hardware Engineers. |  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 17-2063 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Electrical Engineers, Non-R\&D - <br> Design, develop, test, or supervise the manufacturing and installation of electrical equipment, components, or systems for commercial, industrial, military, or scientific use. Excludes "Computer Hardware Engineers." |  | A | B | C | D | E | F | G | H | I | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 17-2073 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Electrical Engineers, R\&D - <br> These persons spend the majority of their time performing research and development activities relating to their work as Electrical Engineers. |  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 17-2074 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Electronics Engineers, Except Computer, Non-R\&D - <br> Design, develop, or test electronic components and systems for commercial, industrial, military, or scientific use employing knowledge of electronic theory and materials properties. Design electronic circuits and components. |  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 17-2075 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Electronics Engineers, Except Computer, R\&D - <br> These persons spend the majority of their time performing research and development activities relating to their work as Electronics Engineers, Except Computer. |  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 17-2076 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mechanical Engineers, Non-R\&D - <br> Perform engineering duties in planning and designing tools, engines, machines, and other mechanically functioning equipment. Oversee installation, operation, maintenance, and repair of equipment such as centralized heat, gas, water, and steam systems. |  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mechanical Engineers, R\&D - <br> These persons spend the majority of their time performing research and development activities relating to their work as Mechanical Engineers. |  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

|  | NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES (Report Part-time Workers According to an Hourly Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| Hourly (part-time or full-time) | under $\$ 9.25$ | $\begin{gathered} \$ 9.25 \\ -11.74 \end{gathered}$ | $\begin{aligned} & \$ 11.75 \\ & -14.74 \end{aligned}$ | $\begin{array}{r} \$ 14.75 \\ -18.74 \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \end{array}$ | $\begin{aligned} & \$ 24.00 \\ & -30.24 \end{aligned}$ | $\begin{aligned} & \$ 30.25 \\ & -38.49 \end{aligned}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \end{array}$ | $\begin{array}{r} \$ 49.00 \\ -61.99 \end{array}$ | $\begin{aligned} & \$ 62.00 \\ & -78.74 \end{aligned}$ | $\begin{aligned} & \$ 78.75 \\ & -99.99 \end{aligned}$ | $\begin{array}{l\|} \$ 100.00 \\ \text { and over } \end{array}$ | Total |
| Annual Salary (full-time only) | under \$19,240 | $\begin{aligned} & \$ 19,240 \\ & -24,439 \end{aligned}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \end{array}$ | $\begin{aligned} & \$ 30,680 \\ & -38,999 \end{aligned}$ | $\begin{array}{r} \$ 39,000 \\ -49,919 \end{array}$ | $\begin{array}{\|l\|} \hline \$ 49,920 \\ -62,919 \end{array}$ | $\begin{array}{\|l\|} \hline \$ 62,920 \\ -80,079 \end{array}$ | $\left.\begin{array}{\|r\|} \hline \$ 80,080 \\ -101,919 \end{array} \right\rvert\,$ | $\begin{array}{\|c\|} \hline \$ 101,920 \\ -128,959 \end{array}$ | $\begin{array}{\|l\|} \hline \$ 128,960 \\ -163,799 \end{array}$ | $\begin{array}{\|c\|} \hline \$ 163,800 \\ -207,999 \end{array}$ | $\begin{gathered} \$ 208,000 \\ \text { and over } \end{gathered}$ | Employment |

## Life, Physical, and Social Science Occupations



NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

|  | A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hourly (part-time or full-time) | under $\$ 9.25$ | $\begin{gathered} \$ 9.25 \\ -11.74 \end{gathered}$ | $\begin{array}{r} \$ 11.75 \\ -14.74 \end{array}$ | $\begin{array}{r} \$ 14.75 \\ -18.74 \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \end{array}$ | $\begin{array}{r} \$ 24.00 \\ -30.24 \end{array}$ | $\begin{array}{r} \$ 30.25 \\ -38.49 \end{array}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \end{array}$ | $\begin{array}{r} \$ 49.00 \\ -61.99 \end{array}$ | $\begin{array}{r} \$ 62.00 \\ -78.74 \end{array}$ | $\begin{array}{r} \$ 78.75 \\ -99.99 \end{array}$ | $\$ 100.00$ and over | Total |
| Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 19,240 \end{aligned}$ | $\begin{array}{r} \$ 19,240 \\ -24,439 \end{array}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \end{array}$ | $\begin{array}{r} \$ 30,680 \\ -38,999 \end{array}$ | $\begin{array}{r} \$ 39,000 \\ -49,919 \end{array}$ | $\begin{array}{r} \$ 49,920 \\ -62,919 \end{array}$ | $\begin{array}{r} \$ 62,920 \\ -80,079 \end{array}$ | $\left.\begin{array}{\|c\|} \hline \$ 80,080 \\ -101,919 \end{array} \right\rvert\,$ | $\left\|\begin{array}{\|} \$ 101,920 \\ -128,959 \end{array}\right\|$ | $\left\|\begin{array}{l} \$ 128,960 \\ -163,799 \end{array}\right\|$ | $\left\|\begin{array}{r} \$ 163,800 \\ -207,999 \end{array}\right\|$ | $\left\|\begin{array}{c} \$ 208,000 \\ \text { and over } \end{array}\right\|$ | Employment |

## Community and Social Services Occupations



## Education, Training, and Library Occupations



NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES



Engineering Teachers, Postsecondary -
Teach courses pertaining to the application of physical laws and principles of engineering. Includes teachers of subjects such as chemical, civil, electrical, industrial, mechanical, mineral, and petroleum engineering. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research. Excludes "Computer Science Teachers, Postsecondary."


Agricultural Sciences Teachers, Postsecondary -
Teach courses in the agricultural sciences. Includes teachers of agronomy, dairy sciences, fisheries management, horticultural sciences, poultry sciences, range management, and agricultural soil conservation. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research. Excludes "Forestry and Conservation Science Teachers, Postsecondary."

 Biological Science Teachers, Postsecondary -
Teach courses in biological sciences. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

| A | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | F | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | J | K | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES



## Atmospheric, Earth, Marine, and Space Sciences Teachers,

 Postsecondary -Teach courses in the physical sciences, except chemistry and physics. Includes both teachers primarily engaged in teaching, and those who do a combination of teaching and research.


Environmental Science Teachers, Postsecondary -
Teach courses in environmental science. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
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Physics Teachers, Postsecondary -
Teach courses pertaining to the laws of matter and energy. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
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Anthropology and Archeology Teachers, Postsecondary -
Teach courses in anthropology or archeology. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.


Area, Ethnic, and Cultural Studies Teachers, Postsecondary -
Teach courses pertaining to the culture and development of an area, an ethnic group, or any other group, such as Latin American studies, women's studies, or urban affairs. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
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| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
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NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

|  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Hourly } \\ \text { (part-time or full-time) } \end{gathered}$ | under $\$ 9.25$ | $\begin{array}{r} \$ 9.25 \\ -11.74 \end{array}$ | $\begin{array}{r} \$ 11.75 \\ -14.74 \end{array}$ | $\begin{array}{r} \$ 14.75 \\ -18.74 \end{array}$ | $\begin{aligned} & \$ 18.75 \\ & -23.99 \end{aligned}$ | $\begin{aligned} & \$ 24.00 \\ & -30.24 \end{aligned}$ | $\begin{aligned} & \$ 30.25 \\ & -38.49 \end{aligned}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \end{array}$ | $\begin{aligned} & \$ 49.00 \\ & -61.99 \end{aligned}$ | $\begin{aligned} & \$ 62.00 \\ & -78.74 \end{aligned}$ | $\begin{array}{r} \$ 78.75 \\ -99.99 \end{array}$ | $\$ 100.00$ and over | Total |
| Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 19,240 \end{aligned}$ | $\begin{aligned} & \$ 19,240 \\ & -24,439 \end{aligned}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \end{array}$ | $\begin{array}{\|l\|l} \$ 30,680 \\ -38,999 \end{array}$ | $\begin{array}{\|l\|l} \hline \$ 39,000 \\ -49,919 \end{array}$ | $\begin{aligned} & \$ 49,90 \\ & -62,919 \end{aligned}$ | $\begin{aligned} & \$ 62,920 \\ & -80,079 \\ & -8 \end{aligned}$ | $\begin{array}{r} \$ 80,080 \\ -101,919 \end{array}$ | $\left.\begin{array}{\|} \$ 101,920 \\ -128,99 \end{array} \right\rvert\,$ | $\left.\begin{array}{\|c\|} \$ 128,960 \\ -163,799 \end{array} \right\rvert\,$ | $\begin{array}{\|l\|l} \$ 163,800 \\ -207,999 \end{array}$ | $\begin{gathered} \$ 208,000 \\ \text { and over } \end{gathered}$ | Employment |
|  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| nseling, curriculum, ing English as a second in teaching and those |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25-1081 |  |  |  |  |  |  |  |  |  |  |  |  |  |

Library Science Teachers, Postsecondary -
Teach courses in library science. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research

Criminal Justice and Law Enforcement Teachers, Postsecondary -
Teach courses in criminal justice, corrections, and law enforcement administration. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

| A | B | C | D | E | F | G | H | I | J | K | L | T |
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Law Teachers, Postsecondary -
Teach courses in law. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
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Social Work Teachers, Postsecondary -
Teach courses in social work. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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Art, Drama, and Music Teachers, Postsecondary -
Teach courses in drama, music, and the arts including fine and applied art. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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## Communications Teachers, Postsecondary -

Teach courses in communications, such as organizational communications, public relations, broadcasting, and journalism. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
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(Report Part-time Workers According to an Hourly Rate)

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES



## English Language and Literature Teachers, Postsecondary -

Teach courses in English language and literature, including linguistics and comparative literature. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

Foreign Language and Literature Teachers, Postsecondary -
Teach languages and literature courses in languages other than English. Includes teachers of American Sign Language (ASL). Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
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History Teachers, Postsecondary -
Teach courses in human history and historiography. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
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Philosophy and Religion Teachers, Postsecondary -
Teach courses in philosophy, religion, and theology. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research

| A | B | C | D | E | F | G | H | I | J | K | L | T |
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Home Economics Teachers, Postsecondary -
Teach courses in childcare, family relations, finance, nutrition, and related subjects pertaining to home management. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES



## Recreation and Fitness Studies Teachers, Postsecondary -

Teach courses pertaining to recreation, leisure, and fitness studies, including exercise physiology and facilities management. Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Preschool Teachers, Except Special Education -
Instruct preschool-aged children in activities designed to promote social physical, and intellectual growth needed for primary school. May be required to hold State certification. Excludes "Childcare Workers."


Adult Basic and Secondary Education and Literacy Teachers and Instructors -

Teach or instruct out-of-school youths and adults in remedial education classes, preparatory classes for the General Educational Development test, literacy, or English as a Second Language. Teaching may or may not take place in a traditional educational institution.


## Archivists -

Appraise, edit, and direct safekeeping of permanent records and historically valuable documents. Participate in research activities based on archival materials

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

|  | A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hourly (part-time or full-time) | under $\$ 9.25$ | $\begin{gathered} \$ 9.25 \\ -11.74 \end{gathered}$ | $\begin{array}{r} \$ 11.75 \\ -14.74 \end{array}$ | $\begin{array}{r} \$ 14.75 \\ -18.74 \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \end{array}$ | $\begin{array}{r} \$ 24.00 \\ -30.24 \end{array}$ | $\begin{array}{r} \$ 30.25 \\ -38.49 \end{array}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \end{array}$ | $\begin{array}{r} \$ 49.00 \\ -61.99 \end{array}$ | $\begin{array}{r} \$ 62.00 \\ -78.74 \end{array}$ | $\begin{array}{r} \$ 78.75 \\ -99.99 \end{array}$ | $\begin{aligned} & \$ 100.00 \\ & \text { and over } \end{aligned}$ | Total |
| Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 19,240 \end{aligned}$ | $\begin{array}{r} \$ 19,240 \\ -24,439 \end{array}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \end{array}$ | $\begin{array}{r} \$ 30,680 \\ -38,999 \end{array}$ | $\begin{array}{r} \$ 39,000 \\ -49,919 \end{array}$ | $\begin{array}{r} \$ 49,920 \\ -62,919 \end{array}$ | $\begin{array}{r} \$ 62,920 \\ -80,079 \end{array}$ | $\left.\begin{array}{\|c\|} \hline \$ 80,080 \\ -101,919 \end{array} \right\rvert\,$ | $\left\|\begin{array}{l} \$ 101,920 \\ -128,959 \end{array}\right\|$ | $\left\|\begin{array}{l} \$ 128,960 \\ -163,799 \end{array}\right\|$ | $\left\|\begin{array}{r} \$ 163,800 \\ -207,999 \end{array}\right\|$ | $\begin{gathered} \$ 208,000 \\ \text { and over } \end{gathered}$ | Employment |

## Librarians -

Administer libraries and perform related services. Work in settings such as public libraries, schools, corporations, and healthcare providers. May select, acquire, catalogue, classify, circulate, and maintain library materials and furnish reference, bibliographical, and readers' advisory services. May perform in-depth, strategic research, and synthesize, analyze, edit, and filter information. May set up or work with databases and information systems to catalogue and access information.

Library Technicians -
Assist librarians by helping readers in the use of library catalogs, databases, and indexes to locate books and other materials; and by answering questions that require only brief consultation of standard reference. Compile records; sort and shelve books or other media; remove or repair damaged books or other media; register patrons; and check materials in and out of the circulation process. Replace materials in shelving area (stacks) or files. Includes bookmobile drivers who assist with providing services in mobile libraries.


Audio-Visual and Multimedia Collections Specialists -
Prepare, plan, and operate multimedia teaching aids for use in education. May record, catalogue, and file materials.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
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Farm and Home Management Advisors -
Advise, instruct, and assist individuals and families engaged in agriculture, related processes, or home economics activities. Demonstrate procedures and apply research findings to solve problems; and instruct and train in the use of machinery and equipment to promote general welfare. Includes county agricultural agents, feed and farm management advisers, home economists, and extension service advisors.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
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## Instructional Coordinators -

Develop instructional material, coordinate educational content, and incorporate current technology in specialized fields that provide guidelines to educators and instructors for developing curricula and conducting courses. Includes educational consultants and specialists, and instructional material directors.


| OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES |  | NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES (Report Part-time Workers According to an Hourly Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
|  | Hourly (part-time or full-time) | under $\$ 9.25$ | $\begin{array}{r} \$ 9.25 \\ -11.74 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \hline \$ 11.75 \\ -14.74 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 14.75 \\ -18.74 \\ \hline \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \\ \hline \end{array}$ | $\begin{array}{r} \$ 24.00 \\ -30.24 \\ \hline \end{array}$ | $\begin{array}{r} \$ 30.25 \\ -38.49 \\ \hline \end{array}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 49.00 \\ -61.99 \\ \hline \end{array}$ | $\begin{array}{r} \$ 62.00 \\ -78.74 \end{array}$ | $\begin{array}{r} \$ 78.75 \\ -99.99 \end{array}$ | $\begin{array}{\|l\|} \$ 100.00 \\ \text { and over } \end{array}$ | Total |
|  | Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 19,240 \end{aligned}$ | $\begin{array}{\|} \$ 19,240 \\ -24,439 \end{array}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \end{array}$ | $\begin{array}{\|l\|} \hline \$ 30,680 \\ -38,999 \end{array}$ | $\begin{array}{\|l} \$ 39,000 \\ -49,919 \end{array}$ | $\begin{array}{r} \$ 49,920 \\ -62,919 \end{array}$ | $\begin{array}{r} \$ 62,920 \\ -80,079 \end{array}$ | $\begin{array}{\|c\|} \hline \$ 80,080 \\ -101,919 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 101,920 \\ -128,959 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 128,960 \\ -163,799 \\ \hline \end{array}$ | $\left\|\begin{array}{l} \$ 163,800 \\ -207,999 \end{array}\right\|$ | $\begin{array}{\|c\|} \$ 208,000 \\ \text { and over } \end{array}$ | Employment |
| Teacher Assistants - <br> Perform duties that are instructional in nature or deliver direct services to students or parents. Serve in a position for which a teacher has ultimate responsibility for the design and implementation of educational programs and services. Excludes "Graduate Teaching Assistants." |  | A | B | C | D | E | F | G | H | I | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Arts, Design, Entertainment, Sports, and Media Occupations


## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

|  | NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES (Report Part-time Workers According to an Hourly Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | F | G | H | I | $J$ | K | L | T |
| Hourly (part-time or full-time) | under $\$ 9.25$ | $\begin{gathered} \$ 9.25 \\ -11.74 \end{gathered}$ | $\begin{array}{r} \$ 11.75 \\ -14.74 \end{array}$ | $\begin{array}{r} \$ 14.75 \\ -18.74 \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \end{array}$ | $\begin{array}{r} \$ 24.00 \\ -30.24 \end{array}$ | $\begin{array}{r} \$ 30.25 \\ -38.49 \end{array}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \end{array}$ | $\begin{array}{r} \$ 49.00 \\ -61.99 \end{array}$ | $\begin{array}{r} \hline \$ 62.00 \\ -78.74 \end{array}$ | $\begin{array}{r} \$ 78.75 \\ -99.99 \end{array}$ | $\$ 100.00$ | Total |
| Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 19,240 \end{aligned}$ | $\begin{array}{r} \$ 19,240 \\ -24,439 \end{array}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \end{array}$ | $\begin{array}{\|r} \$ 30,680 \\ -38,999 \end{array}$ | $\begin{array}{r} \$ 39,000 \\ -49,919 \end{array}$ | $\begin{array}{r} \$ 49,920 \\ -62,919 \end{array}$ | $\begin{array}{r} \$ 62,920 \\ -80,079 \end{array}$ | $\left.\begin{gathered} \$ 80,080 \\ -101,919 \end{gathered} \right\rvert\,$ | $\begin{array}{\|c\|} \hline \$ 101,920 \\ -128,959 \end{array}$ | $\left\|\begin{array}{c} \$ 128,960 \\ -163,799 \end{array}\right\|$ | $\left\lvert\, \begin{array}{r} \$ 163,800 \\ -207,999 \end{array}\right.$ | $\begin{array}{\|c\|} \$ 208,000 \\ \text { and over } \end{array}$ | Employment |

## Healthcare Practitioners and Technical Occupations

| Registered Nurses - <br> Assess patient health problems and needs, develop and implement nursing care plans, and maintain medical records. Administer nursing care to ill, injured, convalescent, or disabled patients. May advise patients on health maintenance and disease prevention or provide case management. <br> Licensing or registration required. Includes Clinical Nurse Specialists. Excludes "Nurse Anesthetists," "Nurse Midwives," and "Nurse Practitioners." | A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| Speech-Language Pathologists, Non R\&D - <br> Assess and treat persons with speech, language, voice, and fluency disorders. May select alternative communication systems and teach their use. | A | B | C | D | E | F | G | H | I | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Speech-Language Pathologists, R\&D - <br> These persons spend the majority of their time researching speech and language problems. | A | B | C | D | E | F | G | H | I | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Athletic Trainers - <br> Evaluate and advise individuals to assist recovery from or avoid athleticrelated injuries or illnesses, or maintain peak physical fitness. May provide first aid or emergency care. | A | B | C | D | E | F | G | H | I | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Protective Service Occupations

| Security Guards - <br> Guard, patrol, or monitor premises to prevent theft, violence, or infractions of rules. May operate x-ray and metal detector equipment. Excludes "Transportation Security Screeners." | A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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## Food Preparation and Serving Related Occupations



| OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES |  | NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES (Report Part-time Workers According to an Hourly Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
|  | Hourly (part-time or full-time) | under $\$ 9.25$ | $\begin{gathered} \$ 9.25 \\ -11.74 \end{gathered}$ | $\begin{array}{r} \$ 11.75 \\ -14.74 \end{array}$ | $\begin{array}{r} \$ 14.75 \\ -18.74 \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \end{array}$ | $\begin{array}{r} \$ 24.00 \\ -30.24 \end{array}$ | $\begin{array}{r} \$ 30.25 \\ -38.49 \end{array}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \end{array}$ | $\begin{array}{r} \$ 49.00 \\ -61.99 \end{array}$ | $\begin{array}{r} \$ 62.00 \\ -78.74 \end{array}$ | $\begin{array}{r} \$ 78.75 \\ -99.99 \end{array}$ | $\begin{aligned} & \$ 100.00 \\ & \text { and over } \end{aligned}$ | Total |
|  | Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 19,240 \end{aligned}$ | $\begin{array}{r} \$ 19,240 \\ -24,439 \end{array}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \end{array}$ | $\begin{array}{\|l\|} \hline \$ 30,680 \\ -38,999 \end{array}$ | $\begin{array}{r} \$ 39,000 \\ -49,919 \end{array}$ | $\begin{array}{r} \$ 49,920 \\ -62,919 \end{array}$ | $\begin{array}{r} \$ 62,920 \\ -80,079 \end{array}$ | $\left\|\begin{array}{c} \$ 80,080 \\ -101,919 \end{array}\right\|$ | $\begin{array}{\|l\|} \hline \$ 101,920 \\ -128,959 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 128,960 \\ -163,799 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 163,800 \\ -207,999 \\ \hline \end{array}$ | $\begin{gathered} \$ 208,000 \\ \text { and over } \end{gathered}$ | Employment |
| Cooks, Institution and Cafeteria - <br> Prepare and cook large quantities of food for institutions, such as schools, hospitals, or cafeterias. |  | A | B | C | D | E | F | G | H | I | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Building and Grounds Cleaning and Maintenance Occupations



## Personal Care and Service Occupations

| Residential Advisors - <br> Coordinate activities in dormitories, group homes, or similar establishments. May maintain household records and assign rooms. May assist residents with problem solving or refer them to counseling resources. | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

|  | A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hourly (part-time or full-time) | under $\$ 9.25$ | $\begin{gathered} \$ 9.25 \\ -11.74 \end{gathered}$ | $\begin{array}{r} \$ 11.75 \\ -14.74 \end{array}$ | $\begin{array}{r} \$ 14.75 \\ -18.74 \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \end{array}$ | $\begin{array}{r} \$ 24.00 \\ -30.24 \end{array}$ | $\begin{array}{r} \$ 30.25 \\ -38.49 \end{array}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \end{array}$ | $\begin{array}{r} \$ 49.00 \\ -61.99 \end{array}$ | $\begin{array}{r} \$ 62.00 \\ -78.74 \end{array}$ | $\begin{array}{r} \$ 78.75 \\ -99.99 \end{array}$ | $\begin{aligned} & \$ 100.00 \\ & \text { and over } \end{aligned}$ | otal |
| Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 19,240 \end{aligned}$ | $\begin{array}{r} \$ 19,240 \\ -24,439 \end{array}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \end{array}$ | $\begin{array}{r} \$ 30,680 \\ -38,999 \end{array}$ | $\begin{array}{r} \$ 39,000 \\ -49,919 \end{array}$ | $\begin{array}{r} \$ 49,920 \\ -62,919 \end{array}$ | $\begin{array}{r} \$ 62,920 \\ -80,079 \end{array}$ | $\begin{array}{\|c\|} \hline \$ 80,080 \\ -101,919 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \$ 101,920 \\ -128,959 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \$ 128,960 \\ -163,799 \\ \hline \end{array}$ | $\begin{array}{\|} \$ 163,800 \\ -207,999 \\ \hline \end{array}$ | $\left.\begin{array}{\|c\|} \$ 208,000 \\ \text { and over } \end{array} \right\rvert\,$ | Employment |

## Sales and Related Occupations



## Office and Administrative Support Occupations



NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

|  | A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hourly (part-time or full-time) | under $\$ 9.25$ | $\begin{gathered} \$ 9.25 \\ -11.74 \end{gathered}$ | $\begin{array}{r} \$ 11.75 \\ -14.74 \end{array}$ | $\begin{array}{r} \$ 14.75 \\ -18.74 \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \end{array}$ | $\begin{array}{r} \$ 24.00 \\ -30.24 \end{array}$ | $\begin{array}{r} \$ 30.25 \\ -38.49 \end{array}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \end{array}$ | $\begin{array}{r} \$ 49.00 \\ -61.99 \end{array}$ | $\begin{array}{r} \$ 62.00 \\ -78.74 \end{array}$ | $\begin{array}{r} \$ 78.75 \\ -99.99 \end{array}$ | $\text { \| } \$ 100.00$ and over | Total |
| Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 19,240 \end{aligned}$ | $\begin{array}{r} \$ 19,240 \\ -24,439 \end{array}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \end{array}$ | $\begin{array}{r} \$ 30,680 \\ -38,999 \end{array}$ | $\begin{array}{r} \$ 39,000 \\ -49,919 \end{array}$ | $\begin{array}{r} \$ 49,920 \\ -62,919 \end{array}$ | $\begin{array}{r} \$ 62,920 \\ -80,079 \end{array}$ | $\begin{gathered} \$ 80,080 \\ -101,919 \end{gathered}$ | $\left\|\begin{array}{c} \$ 101,920 \\ -128,959 \end{array}\right\|$ | $\left\lvert\, \begin{array}{r} \$ 128,960 \\ -163,799 \end{array}\right.$ | $\begin{array}{\|l\|} \hline \$ 163,800 \\ -207,999 \end{array}$ | \$208,000 and over | Employment |
|  | A | B | C | D | E | F | G | H | I | J | K | L | T |
| records complete. ties to obtain primary ds. May also check the ing to business ayroll and Timekeeping |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 43-3031 |  |  |  |  |  |  |  |  |  |  |  |  |  |

Compute, classify, and record data to keep financial records complete. Perform routine calculating, posting, and verifying duties to obtain primary financial data for use in maintaining accounting records. May also check the accuracy of figures, calculations, and postings pertaining to business transactions recorded by other workers. Excludes "Payroll and Timekeeping Clerks."


Interviewers, Except Eligibility and Loan -
Interview persons by telephone, mail, in person, or by other means for the purpose of completing forms, applications, or questionnaires. May sort, classify, and file forms.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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Library Assistants, Clerical -
Sort, shelve, issue, and receive library materials. Locate materials for loan and replace material in shelving area, stacks, or files according to identification number and title. Register patrons to permit them to borrow library materials. Excludes "Library Technicians."

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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(Report Part-time Workers According to an Hourly Rate)

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES



## Receptionists and Information Clerks -

Answer inquiries and provide information regarding activities conducted at establishment and location of departments, offices, and employees within the organization. Excludes "Switchboard Operators, Including Answering Service."

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
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Executive Secretaries and Executive Administrative Assistants -
Provide high-level administrative support. Conduct research, prepare statistical reports, handle information requests, and perform clerical functions such as preparing correspondence, receiving visitors, arranging conference calls, and scheduling meetings. May also train and supervise lower-level clerical staff. $\qquad$
Secretaries and Administrative Assistants, Except Legal, Medical, and Executive -

Perform routine clerical and administrative functions such as drafting correspondence, scheduling appointments, organizing and maintaining files, or providing information to callers.


## Computer Operators -

Monitor and control electronic computer and peripheral electronic data processing equipment to process data according to operating instructions. Monitor and respond to operating and error messages. May enter commands at a computer terminal and set controls on computer and peripheral devices. Excludes "Computer Occupations" and "Data Entry Keyers."


## Office Clerks, General -

Perform duties too varied and diverse to be classified in any specific clerical occupation, requiring knowledge of office systems and procedures. Duties may include a combination of answering telephones, bookkeeping, typing or word processing, stenography, office machine operation, and filing.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
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| OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES |  | NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES (Report Part-time Workers According to an Hourly Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
|  | Hourly (part-time or full-time) | under $\$ 9.25$ | $\begin{array}{r} \$ 9.25 \\ -11.74 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 11.75 \\ -14.74 \\ \hline \end{array}$ | $\begin{array}{r\|} \hline \$ 14.75 \\ -18.74 \\ \hline \end{array}$ | $\begin{array}{r} \$ 18.75 \\ -23.99 \\ \hline \end{array}$ | $\begin{array}{r} \$ 24.00 \\ -30.24 \\ \hline \end{array}$ | $\begin{array}{\|r} \hline \$ 30.25 \\ -38.49 \\ \hline \end{array}$ | $\begin{array}{r} \$ 38.50 \\ -48.99 \\ \hline \end{array}$ | $\begin{array}{r} \$ 49.00 \\ -61.99 \\ \hline \end{array}$ | $\begin{array}{r} \$ 62.00 \\ -78.74 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 78.75 \\ -99.99 \end{array}$ | $\begin{aligned} & \$ 100.00 \\ & \text { and over } \end{aligned}$ | Total |
|  | Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 19,240 \end{aligned}$ | $\begin{array}{r} \$ 19,240 \\ -24,439 \\ \hline \end{array}$ | $\begin{array}{r} \$ 24,440 \\ -30,679 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 30,680 \\ -38,999 \end{array}$ | $\begin{array}{\|l} \hline \$ 39,000 \\ -49,919 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 49,920 \\ -62,919 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \hline \$ 62,920 \\ -80,079 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 80,080 \\ -101,919 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \hline \$ 101,920 \\ -128,959 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \hline \$ 128,960 \\ -163,799 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 163,800 \\ -207,999 \end{array}$ | $\begin{gathered} \$ 208,000 \\ \text { and over } \\ \hline \end{gathered}$ | Employment |

Installation, Maintenance, and Repair Occupations


| Maintenance and Repair Workers, General - <br> Perform work involving the skills of two or more maintenance occupations to keep machines, mechanical equipment, or the structure of an establishment in repair. Duties may involve pipe fitting; boiler making; insulating; welding; machining; carpentry; repairing electrical or mechanical equipment; installing, aligning, and balancing equipment; and repairing buildings, floors, or stairs. | A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Production Occupations

| Stationary Engineers and Boiler Operators - <br> Operate or maintain stationary engines, boilers, or other mechanical equipment to provide utilities for buildings or industrial processes. Operate equipment, such as steam engines, generators, motors, turbines, and steam boilers. | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Transportation and Material Moving Occupations


## Instructions for Completing the Supplemental Page

Please use these supplemental pages to report employees whose occupations were not found on the preceding pages. Please write in each unique occupational title, a short description of duties, the number of employees found in each wage column, and the total employment for each occupation. Refer to pages ii and iii for detailed instructions on how to report by occupation, how to determine wages, and how to complete the report.


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