

1. Regional Office code <div>REG_OFFICE</div> <div>0010</div>		2. Control number <div>PSU code</div> <div>A RECODE</div> <div>0020</div> <div>Segment number</div> <div>0030</div> <div>SEGMENT</div> <div>Segment number suffix</div> <div>0040</div> <div>SEG SUFF</div> <div>Sample designation</div> <div>0050</div> <div>SAMPLE DES</div> <div>Serial number</div> <div>0060</div> <div>SERIAL</div> <div>Serial number suffix</div> <div>0070</div> <div>SERIAL SUFF</div> <div>Check digit</div> <div>0075</div> <div>CHECK</div>							3a. HH No. <div>HH_NUM</div> <div>0080</div>	3b. CU No. <div>CU_NUM</div> <div>0090</div>	4. Segment type <div>SEGTYPE</div> <div>0100</div> <div><input type="checkbox"/> Unit</div> <div><input type="checkbox"/> Permit</div> <div><input type="checkbox"/> Area</div> <div><input type="checkbox"/> Group Quarters</div>		5a. Interview No. <div>0110</div> <div>1</div> <div><input type="checkbox"/></div> <div>0120</div> <div>2</div> <div><input type="checkbox"/></div> <div>0130</div> <div>3</div> <div><input type="checkbox"/></div> <div>0140</div> <div>4</div> <div><input type="checkbox"/></div> <div>0150</div> <div>5</div> <div><input type="checkbox"/></div>		5b. Status of unit <div>0160</div> <div>0170</div> <div>0180</div> <div>0190</div> <div>0200</div>		5c. Letter sent <div><input type="checkbox"/> Yes <input type="checkbox"/> No</div> <div><input type="checkbox"/> Yes <input type="checkbox"/> No</div> <div><input type="checkbox"/> Yes <input type="checkbox"/> No</div> <div><input type="checkbox"/> Yes <input type="checkbox"/> No</div>		6a. Extra unit <div>Original unit serial number</div> <div>0210</div> <div>Original unit suffix number</div> <div>0220</div>	6b. Sheet _____ Line No. _____		6c. Extra unit No. <div>1</div> <div><input type="checkbox"/></div> <div>2</div> <div><input type="checkbox"/></div> <div>3+</div> <div><input type="checkbox"/></div>															
8a. Address (Sheet _____ Line) _____ What is your (the) exact address? <div>House No., Street, Apt. No., or other identification</div> <div>Place</div> <div>State</div> <div>ZIP Code</div>									9. YEAR BUILT <div><input type="checkbox"/> Ask first visit</div> <div><input type="checkbox"/> Do NOT ask</div> <div>When was the structure originally built?</div> <div><input type="checkbox"/> Before 4-1-90 – Continue interview.</div> <div><input type="checkbox"/> After 4-1-90 – Complete item 10c when required; end interview.</div>				10. COVERAGE QUESTIONS <div><input type="checkbox"/> Ask items that are marked</div> <div><input type="checkbox"/> Do NOT ask</div> <div>a. <input type="checkbox"/> Are there any occupied or vacant living quarters besides your own in this building?</div> <div>b. <input type="checkbox"/> Are there any occupied or vacant living quarters besides your own on this floor?</div> <div>c. <input type="checkbox"/> Is there any other building on this property for people to live in – either occupied or vacant?</div>				<div>Interview number</div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div>		11a. Field Representative name <div>O – R</div>		11b. Field Representative code <div>0260</div> <div>0270</div> <div>0280</div> <div>0290</div> <div>0300</div>																
8b. Is this also your (the) mailing address? <div><input type="checkbox"/> Yes <input type="checkbox"/> No – Specify below</div> <div>Route No., P.O. Box, or other identification</div> <div>Place</div> <div>State</div> <div>ZIP Code</div>									8c. Group Quarters name									8d. Type code <div>AREA</div> <div>DIRTYPE</div>		8e. Sample number		14. CLASSIFICATION OF LIVING QUARTERS – Mark by observation.				14c. HOUSING unit <div>0070</div> <div><input type="checkbox"/> House, apartment, flat</div> <div><input type="checkbox"/> HU, in nontransient hotel, motel, etc.</div> <div><input type="checkbox"/> HU, permanent in transient hotel, motel, etc.</div> <div><input type="checkbox"/> HU, in rooming house</div> <div><input type="checkbox"/> Mobile home or trailer with NO permanent room added</div> <div><input type="checkbox"/> Mobile home or trailer with one or more permanent rooms added</div> <div><input type="checkbox"/> Quarters not HU in rooming or boarding house</div> <div><input type="checkbox"/> Student quarters in college dormitory</div> <div><input type="checkbox"/> Group Quarters unit not specified above – Describe in "NOTES."</div>		15. UNITS IN STRUCTURE <div>Ask if not apparent.</div> <div>How many housing units, both occupied and vacant, are there in this structure?</div> <div>0080</div> <div><input type="checkbox"/> Only Group Quarters units</div> <div><input type="checkbox"/> Mobile home or trailer</div> <div><input type="checkbox"/> One, detached</div> <div><input type="checkbox"/> One, attached</div> <div><input type="checkbox"/> 2</div> <div><input type="checkbox"/> 3 – 4</div> <div><input type="checkbox"/> 5 – 9</div> <div><input type="checkbox"/> 10 – 19</div> <div><input type="checkbox"/> 20 – 49</div> <div><input type="checkbox"/> 50 or more</div>									
12. OFFICE USE ONLY <div>0010</div>		13. LAND USE – Follow instructions for box that is marked. <div>0020</div> <div><input type="checkbox"/> Urban – Go to item 14</div> <div><input type="checkbox"/> RURAL</div> <div>– Regular units and Group Quarters units coded 92–N or 93–N in item 8d – Go to item 13b.</div> <div>– Group Quarters units not coded 92–N or 93–N in item 8d – Mark "No" in item 13b without asking, then go to item 14.</div>							13a. <div>0040</div> <div><input type="checkbox"/> In a Group Quarters – Refer to Group Quarters Tables of manual and mark appropriate box in either item 14c or 14d.</div> <div><input type="checkbox"/> NOT in a Group Quarters</div>		14a. FIELD REPRESENTATIVE CHECK ITEM <div>Unit is –</div> <div><input type="checkbox"/> In a Group Quarters – Refer to Group Quarters Tables of manual and mark appropriate box in either item 14c or 14d.</div> <div><input type="checkbox"/> NOT in a Group Quarters</div>		14b. Access <div>0050</div> <div><input type="checkbox"/> Direct – Go to item 14c</div> <div><input type="checkbox"/> Through another unit – Not a separate HU; combine with unit through which access is gained. Apply merged unit procedures if appropriate.</div>		14d. Group Quarters unit <div>DIRA CC</div>		14c. HOUSING unit <div>0070</div> <div><input type="checkbox"/> House, apartment, flat</div> <div><input type="checkbox"/> HU, in nontransient hotel, motel, etc.</div> <div><input type="checkbox"/> HU, permanent in transient hotel, motel, etc.</div> <div><input type="checkbox"/> HU, in rooming house</div> <div><input type="checkbox"/> Mobile home or trailer with NO permanent room added</div> <div><input type="checkbox"/> Mobile home or trailer with one or more permanent rooms added</div> <div><input type="checkbox"/> Quarters not HU in rooming or boarding house</div> <div><input type="checkbox"/> Student quarters in college dormitory</div> <div><input type="checkbox"/> Group Quarters unit not specified above – Describe in "NOTES."</div>				15. UNITS IN STRUCTURE <div>Ask if not apparent.</div> <div>How many housing units, both occupied and vacant, are there in this structure?</div> <div>0080</div> <div><input type="checkbox"/> Only Group Quarters units</div> <div><input type="checkbox"/> Mobile home or trailer</div> <div><input type="checkbox"/> One, detached</div> <div><input type="checkbox"/> One, attached</div> <div><input type="checkbox"/> 2</div> <div><input type="checkbox"/> 3 – 4</div> <div><input type="checkbox"/> 5 – 9</div> <div><input type="checkbox"/> 10 – 19</div> <div><input type="checkbox"/> 20 – 49</div> <div><input type="checkbox"/> 50 or more</div>																
36. OFFICE USE ONLY <div>0090</div>		37. DATE OF FINAL CONTACT <div>Interview No.</div> <div>Month</div> <div>Day</div> <div>Year</div> <div>1</div> <div>0100</div> <div>INT</div> <div>0110</div> <div>INT</div> <div>0120</div> <div>INT</div> <div>0130</div> <div>INT</div> <div>0140</div> <div>INT</div> <div>0150</div> <div>INT</div> <div>0160</div> <div>INT</div> <div>0170</div> <div>INT</div> <div>0180</div> <div>INT</div> <div>0190</div> <div>INT</div> <div>0200</div> <div>INT</div> <div>0210</div> <div>INT</div> <div>0220</div> <div>INT</div> <div>0230</div> <div>INT</div> <div>0240</div> <div>INT</div> <div>0250</div> <div>INT</div> <div>0260</div> <div>INT</div> <div>0270</div> <div>INT</div> <div>0280</div> <div>INT</div> <div>0290</div> <div>INT</div>				38. FINAL INTERVIEW STATUS <div>Code</div> <div>If codes 05, 11, or 19 – Specify</div> <div>0130</div> <div>INT</div> <div>0170</div> <div>INT</div> <div>0210</div> <div>INT</div> <div>0250</div> <div>INT</div> <div>0290</div> <div>INT</div>				CODES FOR FINAL INTERVIEW STATUS <div>01 – INTERVIEW</div> <div>NONINTERVIEW CODES</div> <div>Type A</div> <div>02 – No one home (unable to contact)</div> <div>03 – Temporarily absent</div> <div>04 – Refused</div> <div>05 – Other</div> <div>Type B</div> <div>06 – Vacant (for rent)</div> <div>07 – Vacant (for sale)</div> <div>08 – Vacant (other)</div> <div>09 – Occupied by persons with URE</div> <div>10 – Under construction, not ready</div> <div>11 – Other</div> <div>Type C</div> <div>12 – Demolished</div> <div>13 – House or mobile home moved</div> <div>14 – Converted to permanent nonresidential use</div> <div>15 – Merged</div> <div>16 – Condemned</div> <div>17 – Located on military base (post)</div> <div>18 – CU moved</div> <div>19 – Other</div>								39. TYPE A NONINTERVIEW REQUIRED ENTRIES <div>Fill items 39a–39c for all Type A noninterviews, interview status codes 02–05.</div> <div>Interview number</div> <div>39a.</div> <div>Race code</div> <div>39b.</div> <div>Number of household members</div> <div>39c.</div> <div>Tenure code</div> <div>RACE CODES</div> <div>1 – White</div> <div>2 – Black</div> <div>3 – American Indian, Eskimo, or Aleut</div> <div>4 – Asian or Pacific Islander</div> <div>TENURE CODES</div> <div>1 – Owned</div> <div>2 – Rented</div> <div>0300</div> <div>0310</div> <div>0320</div> <div>0330</div> <div>0340</div> <div>0350</div> <div>0360</div> <div>0370</div> <div>0380</div> <div>0390</div> <div>0400</div> <div>0410</div> <div>0420</div> <div>0430</div> <div>0440</div>				40. NEXT QUARTER APPOINTMENT – Fill after the interview is complete. <div>Enter line number of respondent for current interview. Mark "No appointment" box or enter appointment date and time.</div> <div>Interview number</div> <div>Line number of respondent</div> <div>No appointment</div> <div>Appointment date and time</div> <div>Month</div> <div>Day</div> <div>Day of week</div> <div>Time</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div>				41. REPORTING AID <div>0450</div> <div><input type="checkbox"/> Home file</div> <div>RPT_AID</div>				42. CONTROL CARD ITEMS TO BE FILLED FOR NONINTERVIEWS <div>Type A – Items 5b, 9 (if applicable), 10 (if applicable), 11, 13–15, 30–33, and 37–39</div> <div>Type B – Items 5b, 9 (if applicable), 10 (if applicable), 11, 14, 15, 30–33, 37, and 38</div> <div>Type C – Items 5b, 9 (if applicable), 10 (if applicable), 11, 37, and 38</div>				43. STATUS OF UNIT CODES FOR ITEM 5b <div>0 – Serial number not assigned to sample by Washington</div> <div>Serial number in sample for first time this quarter and –</div> <div>Serial number in sample previous quarter and –</div> <div>1 – Assigned by Washington</div> <div>2 – Assigned by Regional Office</div> <div>3 – Not Type C noninterview in last quarter</div> <div>4 – Type C noninterview in last quarter</div>			
FORM CE-300 (11-1-95) <div>U.S. DEPARTMENT OF COMMERCE</div> <div>BUREAU OF THE CENSUS</div> <div>ACTING AS COLLECTING AGENT FOR</div> <div>U.S. DEPARTMENT OF LABOR</div> <div>BUREAU OF LABOR STATISTICS</div> <div>CONTROL CARD</div> <div>CONSUMER EXPENDITURE SURVEYS</div> <div>QUARTERLY INTERVIEW SURVEY</div> <div>NOTICE – Your report to the Census Bureau is confidential by law (title 13, U.S. Code). It may been seen only by sworn Census employees and may be used only for statistical purposes.</div>																																					

2 01 03 8 →		HOUSEHOLD RECORD – FILL ITEMS 17–22b FOR ALL PERSONS LIVING OR STAYING HERE.																					
PROCESSING USE ONLY	16. MEMBNO PERSON LINE NUMBER	17. STATUS Enter code. 1 – Deleted 2 – Reinstated MEMBSTAT	18. HOUSEHOLD ROSTER (last name first) What are the names of all persons living or staying here? Start with the name of the person or one of the persons who owns or rents this home. List all persons who usually live here and all persons who are temporarily absent. Be sure to include infants under 1 year of age.	19. RELATIONSHIP TO REFERENCE PERSON Ask if not apparent. What is . . . 's relationship to (reference person)? Example: Reference person, husband, wife, son, daughter-in-law, partner, lodger, lodger's wife, etc.	HH code	CU code	GO TO ITEM 20a.	21. SEX Ask if not apparent. Is . . . male or female? SEX	22a. AWAY AT COLLEGE Ask if not apparent. Are any of these persons living away at college? If "YES" is marked below for a person, mark "NO" in 22b without asking. AWAY_COL	22b. HOUSEHOLD MEMBER Does . . . usually live here? If "NO," probe for URE. HH_MEM	GO TO ITEM 23a.	23g. CONSUMER UNIT NUMBER Read item 23f.	24. BIRTH DATE/AGE What is . . . 's date of birth? Verify age using information booklet. Example: 01-20-1963 12-01-1924	25. RACE Show information booklet page 2. What is the race of each person in this CU? Enter code from below.	26. ORIGIN Show information booklet page 3. What is . . . 's ethnic origin or descent? Enter code from below.	27. MARITAL STATUS Ask if not apparent. Is . . . now – 1 – Married? 2 – Widowed? 3 – Divorced? 4 – Separated? OR 5 – Never married? Enter code.	EDUCATION – Fill for all CU members 14 and over.				29. ARMED FORCES MEMBER Ask if 16–65 years. Is . . . now in the Armed Forces? Enter code. 1 – Yes 2 – No		
																	28a. ATTAINMENT Show information booklet page 3a. What is the highest level of school . . . has completed or the highest degree . . . has received? Enter code from below.	28b. ATTENDING COLLEGE Ask if code 39–46 in 28a. Is . . . currently enrolled in a college or university either – 1 – Full-time? 2 – Part-time? OR 3 – Not at all? Enter code.					
0010	01							Male Female	YES NO	YES NO			Month Day Year Age Age update	RACE	ORIGIN	MARITAL	EDUCA	IN_COLL	ARM_FORC				
0020	02							1 2	1 2	1 2			BIRTH_YR										
0030	03							1 2	1 2	1 2													
0040	04							1 2	1 2	1 2													
0050	05							1 2	1 2	1 2													
0060	06							1 2	1 2	1 2													
0070	07							1 2	1 2	1 2													
0080	08							1 2	1 2	1 2													
0090	09							1 2	1 2	1 2													
0100	10							1 2	1 2	1 2													
0110	11							1 2	1 2	1 2													
0120	12							1 2	1 2	1 2													
0130	13							1 2	1 2	1 2													
0140	14							1 2	1 2	1 2													
0150	15							1 2	1 2	1 2													
0160	16							1 2	1 2	1 2													
0170	17							1 2	1 2	1 2													
0180	18							1 2	1 2	1 2													
FIRST INTERVIEW								HOUSING UNIT COVERAGE				1 01 04 8 ↓				CODES FOR ITEMS 25, 26, AND 28							
20a. I have listed . . . (Read names from item 18.) Have I missed – – any babies or small children? . . . YES NO – anyone who usually lives here but is away now – traveling, at school, or in a hospital? . . . YES NO – any lodgers, boarders, or persons you employ who live here? . . . YES NO – anyone else staying here? . . . YES NO If "YES," ask name and record in roster above (item 18). Go to item 21 above.								23a. FIELD REPRESENTATIVE CHECK ITEM Unit is – <input type="checkbox"/> In a Group Quarters – Go to item 23d <input type="checkbox"/> NOT in a Group Quarters – Go to item 23b Ask if not apparent. 23b. Do all the persons in this household live OR eat together? <input type="checkbox"/> Yes <input type="checkbox"/> No – Neither live nor eat together – Fill Table X for the person or group of persons not living or eating with the reference person. Ask if not apparent. 23c. Does any other household on the property live OR eat with this household? <input type="checkbox"/> Yes – Redefine the unit to include space occupied by all persons who live or eat together (apply merged unit procedures if appropriate). <input type="checkbox"/> No – Go to item 23d				23d. FIELD REPRESENTATIVE CHECK ITEM FOR ASSIGNING CU NUMBERS Include anyone who is a household member at the time of interview. 0010 1 <input type="checkbox"/> Household contains only the reference person or others related to the reference person by blood, marriage, adoption, or other legal arrangements. – Enter "1" in item 23g above for all household members. Go to item 23f. 2 <input type="checkbox"/> Household contains only one or more persons not related to the reference person by blood, marriage, adoption, or other legal arrangement. – Go to item 23e below.				RACE 1 White 2 Black 3 American Indian, Eskimo, or Aleut 4 Asian or Pacific Islander 5 Other – Specify below Person line No. Specify race CODICES FOR ITEMS 25, 26, AND 28 ORIGIN 01 German 02 Italian 03 Irish 04 French 05 Polish 06 Russian 07 English 08 Scottish 10 Mexican American 11 Chicano 12 Mexican 14 Puerto Rican 15 Cuban 16 Central or South American 17 Other Spanish 20 Afro-American (Black or Negro) 26 Dutch 27 Swedish 28 Hungarian 30 Another group not listed 39 Don't know EDUCATION 01–11 1st grade through 11th grade 38 12th grade NO DIPLOMA 39 HIGH SCHOOL GRADUATE – high school DIPLOMA, or the equivalent (For example: GED) 40 Some college but no degree 41 Associate degree in college – Occupational/ Vocational program 42 Associate degree in college – Academic program 43 Bachelor's degree (For example: BA, AB, BS) 44 Master's degree (For example: MA, MS, MEng, MSW, MBA) 45 Professional School Degree (For example: MD, DDS, DVM, LLB, JD) 46 Doctorate degree (For example: PhD, EdD)							
2nd–5th INTERVIEW 20b. I have listed . . . (Read names from item 18.) Are all of these persons still living or staying here? . . . YES NO 20c. If NO, ask: Who no longer lives here? For each person who has left the household, enter a code "1" in item 17. 20d. Is anyone else living or staying here, including newborn babies? . . . YES NO If YES, ask name and record in roster above (item 18). Go to item 21 above.																							

PROCESSING USE ONLY		1 01 05 5 ↓			1 01 06 3 ↓			1 01 07 1 ↓			1 01 08 9 ↓			1 01 09 7 ↓		
23e. FINANCIAL RESPONSIBILITY <i>Ask first for reference person and all others related to reference person by blood, marriage, adoption, or other legal arrangement. Then ask for each other person or group of related persons.</i>		Line No.(s)			Line No.(s)			Line No.(s)			Line No.(s)			Line No.(s)		
		<div>0010<div></div><div></div>0020<div></div><div></div>0030<div></div><div></div>0040<div></div><div></div>0050<div></div><div></div>0060<div></div><div></div></div>			<div>0010<div></div><div></div>0020<div></div><div></div>0030<div></div><div></div>0040<div></div><div></div>0050<div></div><div></div>0060<div></div><div></div></div>			<div>0010<div></div><div></div>0020<div></div><div></div>0030<div></div><div></div>0040<div></div><div></div>0050<div></div><div></div>0060<div></div><div></div></div>			<div>0010<div></div><div></div>0020<div></div><div></div>0030<div></div><div></div>0040<div></div><div></div>0050<div></div><div></div>0060<div></div><div></div></div>			<div>0010<div></div><div></div>0020<div></div><div></div>0030<div></div><div></div>0040<div></div><div></div>0050<div></div><div></div>0060<div></div><div></div></div>		
(1) Do(es) . . . pay for all . . . housing expenses with . . . own money?		<div>0070<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>			<div>0070<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>			<div>0070<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>			<div>0070<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>			<div>0070<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>		
(2) Do(es) . . . pay for all . . . food expenses with . . . own money?		<div>0080<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>			<div>0080<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>			<div>0080<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>			<div>0080<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>			<div>0080<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>		
(3) Do(es) . . . pay for all . . . other living expenses such as clothing, transportation, etc., with . . . own money?		<div>0090<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>			<div>0090<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>			<div>0090<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>			<div>0090<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>			<div>0090<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>		
FIELD REPRESENTATIVE CHECK ITEM Are two or more "Yes" boxes marked in items 23e(1)–(3)?		<div>0100<div>1 <input type="checkbox"/> Yes – Assign CU number 1 in item 23g</div><div>2 <input type="checkbox"/> No – Ask item 23e(4)</div></div>			<div>0100<div>1 <input type="checkbox"/> Yes – Assign next available CU number in item 23g</div><div>2 <input type="checkbox"/> No – Ask item 23e(4)</div></div>			<div>0100<div>1 <input type="checkbox"/> Yes – Assign next available CU number in item 23g</div><div>2 <input type="checkbox"/> No – Ask item 23e(4)</div></div>			<div>0100<div>1 <input type="checkbox"/> Yes – Assign next available CU number in item 23g</div><div>2 <input type="checkbox"/> No – Ask item 23e(4)</div></div>			<div>0100<div>1 <input type="checkbox"/> Yes – Assign next available CU number in item 23g</div><div>2 <input type="checkbox"/> No – Ask item 23e(4)</div></div>		
(4) Does all or part of the money to pay for . . . (Specify expenses with "No" marked in items 23e(1)–(3).) come from someone in this household?		<div>0110<div>1 <input type="checkbox"/> Yes – Ask item 23e(5)</div><div>2 <input type="checkbox"/> No – Assign CU number 1 in item 23g</div></div>			<div>0110<div>1 <input type="checkbox"/> Yes – Ask item 23e(5)</div><div>2 <input type="checkbox"/> No – Assign next available CU number in item 23g</div></div>			<div>0110<div>1 <input type="checkbox"/> Yes – Ask item 23e(5)</div><div>2 <input type="checkbox"/> No – Assign next available CU number in item 23g</div></div>			<div>0110<div>1 <input type="checkbox"/> Yes – Ask item 23e(5)</div><div>2 <input type="checkbox"/> No – Assign next available CU number in item 23g</div></div>			<div>0110<div>1 <input type="checkbox"/> Yes – Ask item 23e(5)</div><div>2 <input type="checkbox"/> No – Assign next available CU number in item 23g</div></div>		
(5) Who is (are) that (these) person(s)?		Line No.(s)			Line No.(s)			Line No.(s)			Line No.(s)			Line No.(s)		
		<div>0120<div></div><div></div>0130<div></div><div></div>0140<div></div><div></div>0150<div></div><div></div>0160<div></div><div></div>0170<div></div><div></div></div>			<div>0120<div></div><div></div>0130<div></div><div></div>0140<div></div><div></div>0150<div></div><div></div>0160<div></div><div></div>0170<div></div><div></div></div>			<div>0120<div></div><div></div>0130<div></div><div></div>0140<div></div><div></div>0150<div></div><div></div>0160<div></div><div></div>0170<div></div><div></div></div>			<div>0120<div></div><div></div>0130<div></div><div></div>0140<div></div><div></div>0150<div></div><div></div>0160<div></div><div></div>0170<div></div><div></div></div>			<div>0120<div></div><div></div>0130<div></div><div></div>0140<div></div><div></div>0150<div></div><div></div>0160<div></div><div></div>0170<div></div><div></div></div>		
23f. FIELD REPRESENTATIVE INSTRUCTION – Consumer Unit <i>Read to respondent.</i> During this interview, I will use the words consumer unit or CU. A consumer unit is the (person/group of related persons) in this household who (is/are) independent of all other persons in this household for payment of their major expenses. The person(s) I'm including in your CU (is/are) – <i>Read names of all persons listed in item 18 with the same CU marked in item 23g.</i> <i>Go to item 24 above.</i>		32a. Does the owner live on this property? OWNLIVE <div>0030<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No – Go to item 33</div></div>			32b. Are there 5 or more units on the property? FIVE_PRP <div>0040<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No – Go to item 34</div></div>			32c. Does the owner live in the sample unit? <div>0050<div>1 <input type="checkbox"/> Yes – Go to item 34</div><div>2 <input type="checkbox"/> No LIVE_IN</div></div>			33a. What is the name, address, and telephone number of the owner or agent of this property? <div><div>Name</div><div>Address – Street name, house number and unit designation, if any</div><div>City</div><div>StateZIP Code</div><div>Telephone number – Include area code.</div></div>			33b. Is the owner or agent's name, street address, city and State entered in item 33a? <div>0060<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div></div>		
		34a. What is your telephone number? <div><div>Area codeNumber</div><div>0070<div>1 <input type="checkbox"/> Telephone number entered above</div><div>2 <input type="checkbox"/> No telephone – Go to item 35</div><div>3 <input type="checkbox"/> Refused</div></div>PHONERSP</div>			NOTES											
		34b. What is the best time to call or visit? <div><div>a.m.p.m.</div><div><input type="checkbox"/> Refused</div></div>														
		35. FIELD REPRESENTATIVE INSTRUCTION <i>Read to respondent – Reference period</i> FIRST QUARTER														
30. Is there a business or commercial establishment on the property? <div>0010<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div>BUSPROP</div>		35a. Most questions that I will be asking refer to a specific time period. During this interview, the time period, unless I state otherwise is for the past month, that is, from the 1st day of (last month) to today.			35b. Most questions that I will be asking refer to a specific time period. During this interview, the time period, unless I state otherwise is for the past three months, that is, from the 1st day of (the month three months previous to this month) to today.											
31. Is at least half or more of the structure(s) on this property used or intended for use as housing units? <div>0020<div>1 <input type="checkbox"/> Yes</div><div>2 <input type="checkbox"/> No</div>STRCUSE</div>																

Table X — Determining if an Additional Living Quarters Qualifies as an EXTRA Unit								
START HERE	AREA SEGMENTS		PERMIT SEGMENTS	UNIT SEGMENTS		SEPARATENESS		NUMBER OF EXTRA UNITS
				Single Unit	Multi-Unit			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Check the listing sheet. Is the address of the additional living quarter already listed?	Are the additional living quarters within the area segment boundaries?	Are the additional living quarters in a group quarters?	Are the additional living quarters within the same structure and within the same space (See Footnote 1) occupied by the original sample unit?	Are the additional living quarters within the basic address (house number and street name) of the original sample unit?	Are the additional living quarters within the same space (See Footnote 1) occupied by the original sample unit? and Are the additinal living quarters the result of a split apartment?	Do the occupants or intended occupants of the additional living quarters live and eat separately from all other persons on the property?	Do the occupants or intended occupants of the additional living quarter have direct access from the outside or through a common hall?	Have you found more than 3 EXTRA units?
<div><input type="checkbox"/> Yes – Stop Table X.</div> <div><input type="checkbox"/> No – Go to column (2), (4), (5) or (6) depending on segment type.</div>	<div><input type="checkbox"/> Yes – Go to column (3).</div> <div><input type="checkbox"/> No – Stop Table X; do not interview.</div>	<div><input type="checkbox"/> Yes – Stop Table X; do not interview.</div> <div><input type="checkbox"/> No – Go to column (7).</div>	<div><input type="checkbox"/> Yes – Go to column (7).</div> <div><input type="checkbox"/> No – Stop Table X; do not interview.</div>	<div><input type="checkbox"/> Yes – Go to column (7).</div> <div><input type="checkbox"/> No – Stop Table X; do not interview.</div>	<div><input type="checkbox"/> Yes to both questions – Go to column (7).</div> <div><input type="checkbox"/> No to either question – Stop Table X; do not interview.</div>	<div><input type="checkbox"/> Yes – Go to column (8).</div> <div><input type="checkbox"/> No – Not a separate unit. Stop Table X. Include additional living quarters with the original unit and continue interview.</div>	<div><input type="checkbox"/> Yes, an EXTRA unit – Go to column (9).</div> <div><input type="checkbox"/> No – Not a separate unit. Stop Table X. Include additional living quarters with the original unit and continue interview.</div>	<div><input type="checkbox"/> Yes – Call your RO for instructions on which units to interview. Then, enter the basic address and unit designation (if any) of the EXTRA units onto the listing sheet and fill out new Control Cards and questionnaires for these units. (See Footnote 2)</div> <div><input type="checkbox"/> No – Enter the basic address and unit designation (if any) of the EXTRA units onto the listing sheet and fill out new Control Cards and questionnaires for these units. (See Footnote 2)</div>
FOOTNOTES: 1 – Occupation of the "same space" occurs if a housing unit has been split into two or more separate housing units. 2 – If you determine that you have found an EXTRA unit at a single unit address in a UNIT segment (yes in column 5), you must prepares in INTER-COMM and fill out a BLANK listing sheet listing each unit at the address.								
NOTES								