Exploring monetary incentives and respondent burden in the Consumer Expenditure Interview Survey

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Outline

- 1. How to measure burden?
- 2. What is the role of incentives?
- 3. Research Question
- 4. Data
- 5. Methodology
- 6. Results
- 7. Limitations



How to measure burden?

- In recent CE studies of burden, (1) respondents' views about survey length and (2) their interest in survey topic correlates with their burden experience
- Fricker *et al.* (2015) emphasize taking increased efforts to promote respondents' interest in the survey



What is the role of incentives?

■ Incentives are an effective method of increasing respondent's motivation and cooperation (Eyerman *et al.*, 2002)

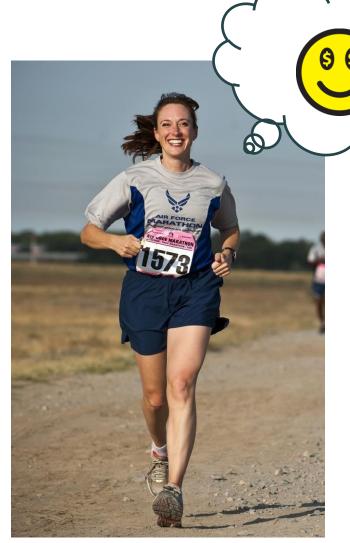
Hypothesized relationship:





Research Question

Does providing incentives decrease the amount of burden perceived by respondents?



- CE interview survey
 - from July 2016 to Sept 2017
- Incentive Field Test group (IFT)

Treatment and Control Groups				
	Token	Survey	Record	Total
All	\$5	\$40	\$20	Up to \$65
No Token	No	\$40	\$20	Up to \$60
No Record	\$5	\$40	No	Up to \$45
Control	No	No	No	\$0

- Burden questions were introduced in April 2017 and are asked in 4th wave
- Restricted to sample units
 who were eligible for
 Incentive Field Test (IFT) and
 completed burden questions
 - ► A total of 2,741 cases used





■ Incentives vs No Incentives

Incentive		N=2,741
No Incentive	Control group	850
	Up to \$65	599
Incentives	Up to \$60	622
	Up to \$45	670

Burdened vs Not Burdened

"How burdenson survey to		N=2,741
Not Burdened	1. Not at all	932
	2. A little	829
	3. Somewhat	661
Burdened	4. Very	205
	5. Extremely	114



Demographic	Not Burdened	Burdened
N	932	1,809
Median Survey Length (minutes)*	54.88	60.45
Median Income*	\$34,354	\$48,800
Median Quarterly Expenditures*	\$9,039	\$11,643
Respondent's Education (%)*		
Less than High School	14.27	8.46
High School	26.29	20.12
Some College	22.00	20.40
Undergraduate	27.47	36.48
Postgraduate	9.98	14.54
* Statistically significant at p < 0.05		

- ► Housing Tenure (owner/renter)
- ► Household size
- Demographics that were not statistically significant
 - ► Respondent's race
 - ► Respondent's sex
 - ► Respondent's age



Other statistically significant differences

Methodology

■ First Method - Average Treatment Effect (ATE)

$$ATE = E[Y_i(1) - Y_i(0)]$$

Treatment Group	Burdened (%)	Not Burdened (%)	N
Incentives	63.6	36.4	1,891
No Incentives	71.3	27.7	850
Difference*	-7.7		
* Statistically significant with p < 0.05			

Second Method - Conditional Average Treatment (CATE)

$$ightharpoonup CATE = E[Y_i(1) - Y_i(0) | X_i = x]$$



Results

■ Treatment Effect Estimates

Treatment	% difference	SE
ATE	7.7%	0.019
CATE	7.1%	0.019

- ► CATE was smaller but qualitatively similar to ATE
- ▶ Both were statistically significant at p < 0.05
- Respondents were less likely to report being burden if incentives were offered

Limitations

- CE's burden questions may not accurately measure respondent burden
- Time gap between the event of interest (incentives, 1st wave) and the burden question 9 month time gap
- Data consists of respondents who completed their 4th wave



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