<table>
<thead>
<tr>
<th>HOUSEHOLD RECORD – Fill items 17–22b for all persons living or staying here.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>17. STATUS</strong></td>
</tr>
<tr>
<td><strong>Enter code.</strong></td>
</tr>
<tr>
<td>1 = Deceased</td>
</tr>
<tr>
<td>2 = Resident</td>
</tr>
</tbody>
</table>

**18. HOUSEHOLD ROSTER (last name first)**

**Enter code.**

**19. RELATIONSHIP TO REFERENCE PERSON**

Ask if not apparent.

- Is . . . male or female?

- Does . . . usually live here?

- What is . . .’s relationship to reference person?

- Is . . . now in the Armed Forces?

- What is . . .’s race or origin?

- Is . . . now –
  - Married?
  - Widowed?
  - Divorced?
  - Separated?
  - Never married?

- Is . . . male or female?

- What is . . .’s date of birth?

- What is . . .’s education?

- What is . . .’s longest occupation or profession?

- Is . . . married?

- Is . . . married to reference person?

- Is . . . age 16 through 65?

- Is . . . a college student?

- Is . . . a student in college or university?

- Is . . . currently enrolled in a college or university?

- Is . . . a veteran?

- Is . . . a member of the Armed Forces?

- Is . . . a military dependent?

- Is . . . a member of the Reserve?

- Is . . . a member of the National Guard?

- Is . . . a member of the Reserves?

- Is . . . a reservist?

- Is . . . a reserve?

- Is . . . now a service member?

- Is . . . a service member?

- Is . . . a member of the armed forces?

- Is . . . a veteran?

- Is . . . a member of the National Guard?

- Is . . . a member of the Reserve?

- Is . . . a member of the National Guard?

- Is . . . a member of the Reserve?

- Is . . . a reservist?

- Is . . . a reserve?

- Is . . . now in the Armed Forces?

- Is . . . in the Armed Forces?

- Is . . . a member of the armed forces?

- Is . . . a veteran?

- Is . . . a member of the National Guard?

- Is . . . a member of the Reserve?

- Is . . . a member of the National Guard?

- Is . . . a member of the Reserve?

- Is . . . a reservist?

- Is . . . a reserve?

- Is . . . now in the Armed Forces?

- Is . . . in the Armed Forces?

- Is . . . a member of the armed forces?

- Is . . . a veteran?

- Is . . . a member of the National Guard?

- Is . . . a member of the Reserve?

- Is . . . a member of the National Guard?

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- Is . . . a reserve?

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- Is . . . a member of the Reserve?

- Is . . . a reservist?

- Is . . . a reserve?

- Is . . . now in the Armed Forces?

- Is . . . in the Armed Forces?

- Is . . . a member of the armed forces?

- Is . . . a veteran?

- Is . . . a member of the National Guard?

- Is . . . a member of the Reserve?
(1) Does . . . pay for all . . . housing expenses with . . . own money?
(2) Does . . . pay for all . . . food expenses with . . . own money?
(3) Does . . . pay for all . . . other living expenses such as clothing, transportation, etc. with . . . own money?

FIELD REPRESENTATIVE CHECK ITEM
Are two or more "Yes" boxes marked in items 23e(1)–(3)?

(4) Does all or part of the money to pay for . . . (Specify expenses with "No" marked in items 23e(1)–(3)) come from someone in this household?

(5) Who is (are) that (these) person(s)?

FIELD REPRESENTATIVE INSTRUCTION – Consumer Unit
Read to respondent.

During this interview, I will use the words consumer unit or CU. A consumer unit is the (person/group of related persons) in this household who (is/are) independent of all other persons in this household for payment of their major expenses.

The person(s) I’m including in your CU (is/are) – Read names of all persons listed in item 18 with the same CU marked in item 23g. Go to item 24 above.
Table X — Determining if an Additional Living Quarters Qualifies as an EXTRA Unit

<table>
<thead>
<tr>
<th>START HERE</th>
<th>AREA SEGMENTS</th>
<th>PERMIT SEGMENTS</th>
<th>UNIT SEGMENTS</th>
<th>SEPARATENESS</th>
<th>NUMBER OF EXTRA UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(6)</td>
</tr>
<tr>
<td>Check the listing sheet. Is the address of the additional living quarter already listed?</td>
<td>Yes – Stop Table X.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No – Go to column (2), (4), (5) or (6) depending on segment type.</td>
<td></td>
<td>No – Stop Table X; do not interview.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Check if the additional living quarters within the area segment boundaries?
Are the additional living quarters within the same structure and within the same space (see Footnote 1) occupied by the original sample unit?

Are the additional living quarters within the same space (see Footnote 1) of the original sample unit?

Are the additional living quarters within the same space (see Footnote 1) occupied by the original sample unit?

Do the occupants or intended occupants of the additional living quarters live and eat separately from all other persons on the property?

Are the additional living quarters within the same structure and within the same space (see Footnote 1) of the original sample unit?

Do the occupants or intended occupants of the additional living quarters have direct access from the outside or through a common hall?

Have you found more than 3 EXTRA units?

FOOTNOTES:
1 – Occupation of the "same space" occurs if a housing unit has been split into two or more separate housing units.
2 – If you determine that you have found an EXTRA unit at a single unit address in a UNIT segment (yes in column 5), you must prepare in INTER-COMM and fill out a BLANK listing sheet listing each unit at the address.

NOTES